(Original Signature of Member)

118TH CONGRESS 1ST SESSION



To amend the Higher Education Act of 1965 to extend Federal Pell Grant eligibility to certain short-term workforce programs.

### IN THE HOUSE OF REPRESENTATIVES

Mr. SCOTT of Virginia introduced the following bill; which was referred to the Committee on \_\_\_\_\_

## A BILL

- To amend the Higher Education Act of 1965 to extend Federal Pell Grant eligibility to certain short-term workforce programs.
  - 1 Be it enacted by the Senate and House of Representa-
  - 2 tives of the United States of America in Congress assembled,

#### **3** SECTION 1. SHORT TITLE.

4 This Act may be cited as the "Jobs to Compete Act".

#### 5 SEC. 2. WORKFORCE PELL GRANTS.

6 Section 401 of the Higher Education Act of 1965 (20

7 U.S.C. 1070a), as amended by section 703 of the FAFSA

8 Simplification Act (title VII of division FF of Public Law

1 116–260), is further amended by adding at the end the2 following:

3 "(k) Workforce Pell Grants Program.—

4 "(1) IN GENERAL.—For award year 2025–2026
5 and each succeeding award year, the Secretary shall
6 award grants (referred to as a 'Workforce Pell
7 Grants') to eligible students under paragraph (2) in
8 accordance with this subsection.

9 "(2) ELIGIBLE STUDENTS.—To be eligible to 10 receive a Workforce Pell Grant under this subsection 11 for any period of enrollment, a student shall meet 12 the eligibility requirements for a Federal Pell Grant 13 under this section, except that the student—

14 "(A) notwithstanding the eligibility re15 quirements with respect to the program of
16 study, shall be enrolled, or accepted for enroll17 ment, in an eligible workforce program de18 scribed in section 481(b)(3), offered by an eligi19 ble institution of higher education (as defined
20 in section 481(b)(3)(F)); and

21 "(B) notwithstanding the eligibility re22 quirements with respect to the first under23 graduate baccalaureate course of study under
24 subsection (d)(1) may have completed such first
25 undergraduate baccalaureate course of study,

but shall not have received a postbaccalaureate degree.

3 "(3) TERMS AND CONDITIONS OF AWARDS.— 4 The Secretary shall award Workforce Pell Grants 5 under this subsection in the same manner and with 6 the same terms and conditions as the Secretary 7 awards Federal Pell Grants under subsection (b), ex-8 cept that a student who is eligible for a grant equal 9 to less than the amount of the minimum Federal 10 Pell Grant because the eligible workforce program in 11 which the student is enrolled or accepted for enroll-12 ment is less than an academic year (in hours of in-13 struction or weeks of duration) may still be eligible 14 for a Workforce Pell Grant.

15 "(4) PREVENTION OF DOUBLE BENEFITS.—No
16 eligible student described in paragraph (2) may, for
17 the same period of enrollment, receive both a grant
18 under this subsection and a Federal Pell Grant
19 under subsection (b) or (c).

"(5) INCLUSION IN TOTAL ELIGIBILITY PERIOD.—Any period during which a student receives
a Workforce Federal Pell Grant under this subsection shall be included in calculating the student's
period of eligibility for Federal Pell Grants under
subsection (d), and the eligibility requirements re-

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1	garding students who are enrolled in an under-
2	graduate program on less than a full-time basis shall
3	similarly apply to students who are enrolled in an el-
4	igible workforce program at an eligible institution of
5	higher education on less than a full-time basis.".
6	SEC. 3. PROGRAM ELIGIBILITY FOR WORKFORCE PELL
7	GRANTS.
8	(a) ELIGIBLE WORKFORCE PROGRAMS.—Section
9	481(b) of the Higher Education Act of 1965 (20 U.S.C.
10	1088(b)) is amended—
11	(1) by redesignating paragraphs $(3)$ and $(4)$ as
12	paragraphs (4) and (5), respectively; and
13	(2) by inserting after paragraph $(2)$ the fol-
14	lowing:
15	"(3) ELIGIBLE PROGRAM FOR PURPOSES OF
16	WORKFORCE PELL GRANTS.—
17	"(A) IN GENERAL.—A program is an eligi-
18	ble program for purposes of the Workforce Pell
19	Grants program under section 401(k) (referred
20	to in this paragraph as an 'eligible workforce
21	program') only if the program—
22	"(i) is at least 150 clock hours of in-
23	struction, but less than 600 clock hours of
24	instruction (or an equivalent number of

1	credit hours) offered during a minimum of
2	8 weeks, but less than 15 weeks;
3	"(ii) in a case in which the State in
4	which the program is located, or a Federal
5	agency, has established the minimum num-
6	ber of clock hours (or an equivalent num-
7	ber of credit hours) required for the train-
8	ing provided by such program, does not ex-
9	ceed by more than 50 percent such min-
10	imum number of clock hours (or credit
11	hours);
12	"(iii) is a career and technical edu-
13	cation program at an eligible institution of
14	higher education;
15	"(iv) provides an education aligned
16	with the requirements of high-skill, high-
17	wage, or in-demand industry sectors or oc-
18	cupations (including in nontraditional
19	fields) in the State or local area in which
20	the program is provided, as determined by
21	an accrediting agency or association recog-
22	nized by the Secretary pursuant to section
23	496(a)(4)(C), after validation of such de-
24	termination by—

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1	"(I) the State board or local
2	board that serves such State or local
3	area;
4	"(II) the eligible agency for such
5	State, on the basis of the sectors or
6	occupations in such State that such
7	eligible agency identifies under section
8	122(d)(13)(C) of the Carl D. Perkins
9	Career and Technical Education Act
10	of 2006;
11	"(III) the eligible agency for such
12	State, on the basis of the results of
13	the comprehensive needs assessment
14	submitted to the agency under section
15	134(b)(1) of the Carl D. Perkins Ca-
16	reer and Technical Education Act of
17	2006 with respect to the local area in
18	which the program is provided; or
19	"(IV) an industry or sector part-
20	nership convened by or acting in part-
21	nership with the State board or local
22	board that serves such State or local
23	area;
24	"(v) is a program—

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1	"(I) provided through an eligible
2	training provider, as described under
3	section 122(d) of the Workforce Inno-
4	vation and Opportunity Act; and
5	"(II) subject to the reporting re-
6	quirements of section $116(d)(4)$ of the
7	Workforce Innovation and Oppor-
8	tunity Act, or would be subject to
9	such requirements except for a waiver
10	issued to a State under section 189(i)
11	of the Workforce Innovation and Op-
12	portunity Act;
13	"(vi) has been determined by the eligi-
14	ble institution of higher education pro-
15	viding such program (after validation of
16	that determination by at least one of the
17	entities described in subclauses (I) through
18	(IV) of clause (iv)) to provide academic
19	content, an amount of instructional time,
20	competencies, and a recognized postsec-
21	ondary credential that are sufficient to—
22	"(I) meet the hiring requirements
23	of potential employers in the sectors
24	or occupations described in clause
25	(iv);

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1	"(II) satisfy any applicable edu-
2	cational prerequisite requirement for
3	professional licensure or certification
4	in the State or States in which the
5	program is offered, so that a student
6	who completes the program and seeks
7	employment is qualified to practice or
8	find employment in such sectors or oc-
9	cupations that the program prepares
10	students to enter, including, if appli-
11	cable, being qualified to take any rel-
12	evant licensure or certification exami-
13	nations that may be needed to prac-
14	tice such employment;
15	"(vii) subject to subparagraph (E),
16	provides a student, upon completion of the
17	program, with a recognized postsecondary
18	credential that is stackable and portable
19	across multiple employers and geographical
20	areas;
21	"(viii) not later than 18 months after
22	the date the program has been approved as
23	an eligible workforce program under this
24	paragraph, has demonstrated that students
25	who complete the program receive a me-

1	dian increase of 20 percent of median
2	earnings as compared to median earnings
3	of such students prior to enrolling in such
4	program, in accordance with subparagraph
5	(B);
6	"(ix) not later than 18 months after
7	the date the program has been approved as
8	an eligible workforce program under this
9	paragraph, has demonstrated (on the basis
10	of the data collected under section 131(i)
11	and such other information as the Sec-
12	retary may require) that the median earn-
13	ings of students who complete such pro-
14	gram, as calculated in accordance with
15	subparagraph (B)(i)(II), exceed the median
16	earnings for adults who are at least 25
17	years old, but younger than 35 years old,
18	with only high school diploma (or a recog-
19	nized equivalent) in the State in which the
20	program is located, based on data from the
21	Bureau of the Census and approved by the
22	Secretary;
23	"(x) publishes prominently on the
24	website of the institution, and provides a
25	written disclosure to each prospective stu-

1	dent prior to entering into an enrollment
2	agreement for such program (which each
3	such student shall confirm receiving
4	through a written affirmation prior to en-
5	tering such enrollment agreement) con-
6	taining, at a minimum, the following infor-
7	mation calculated, as applicable, in accord-
8	ance with section 131(i), including—
9	"(I) the required tuition and fees
10	of the program;
11	"(II) the difference between re-
12	quired tuition and fees described in
13	subclause (I) and any grant aid
14	(which does not need to be repaid)
15	provided to the student;
16	"(III) the completion rate of the
17	program;
18	"(IV) the employment rates of
19	students who complete the program,
20	measured at approximately 6 months
21	and 1 year, respectively, after comple-
22	tion of the program;
23	"(V) median earnings of students
24	who complete the program, as cal-

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1	culated in accordance with subpara-
2	graph (B)(i)(II));
3	"(VI) median earnings of stu-
4	dents who do not complete the pro-
5	gram, calculated based on earnings
6	approximately 6 months after ceasing
7	enrollment in the program;
8	"(VII) the ratio of the amount
9	that is the difference between required
10	tuition and fees and any grant aid
11	provided to the student described in
12	subclause (II) to the median earnings
13	of students described in subclause
14	(V);
15	"(VIII) an explanation, in clear
16	and plain language that shall be speci-
17	fied by the Secretary, of the ratio de-
18	scribed in subclause (VII); and
19	"(IX) in the case of a program
20	that prepares students for a profes-
21	sional licensure or certification exam-
22	ination, the share of such students
23	who pass such examinations;
24	"(xi) prepares students to pursue one
25	or more related certificate or degree pro-

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1	grams at one or more institutions of higher
2	education (which may include the eligible
3	institution of higher education providing
4	the eligible workforce program), includ-
5	ing
6	"(I) by ensuring the acceptability
7	of the credits received under the work-
8	force program toward meeting such
9	certificate or degree program require-
10	ments (such as through an articula-
11	tion agreement as defined in section
12	486A); and
13	"(II) subject to subparagraph
14	(B), by ensuring that a student who
15	completes noncredit coursework in the
16	workforce program, upon completion
17	of the workforce program and enroll-
18	ment in such a related certificate or
19	degree program, will receive academic
20	credit for such noncredit coursework
21	that will be accepted toward meeting
22	such certificate or degree program re-
23	quirements;
24	"(xii) is not offered exclusively
25	through distance education or a cor-

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1	respondence course, except as determined
2	by the Secretary to be necessary, on a tem-
3	porary basis, in connection with a—
4	"(I) major disaster or emergency
5	declared by the President under sec-
6	tion 401 or 501 of the Robert T. Staf-
7	ford Disaster Relief and Emergency
8	Assistance Act (42 U.S.C. 5170 and
9	5191); or
10	"(II) national emergency de-
11	clared by the President under section
12	201 of the National Emergencies Act
13	(50 U.S.C. 1601 et seq.);
14	"(xiii) includes counseling for students
15	to—
16	"(I) support each such student in
17	achieving the student's education and
18	career goals; and
19	"(II) ensure that each such stu-
20	dent receives information on—
21	"(aa) the sectors or occupa-
22	tions described in clause (iv) for
23	which the eligible workforce pro-
24	gram provides training (including
25	the median earnings of students

1	who have completed the program,
2	as calculated in accordance with
3	subparagraph (B)(i)(II), and are
4	employed in such sectors or occu-
5	pations);
6	"(bb) the related certificate
7	or degree programs described in
8	clause (xi) for which the work-
9	force program provides prepara-
10	tion; and
11	"(cc) other sources of finan-
12	cial aid or other assistance for
13	any component of the student's
14	cost of attendance (as defined in
15	section $472$ );
16	"(xiv) meets requirements that are
17	applicable to a program of training to pre-
18	pare students for gainful employment in a
19	recognized occupation;
20	"(xv) has been offered by an institu-
21	tion for not less than 1 year prior to a de-
22	termination by such agency or association
23	under this paragraph;
24	"(xvi) has a verified completion rate
25	of at least 70 percent, calculated so as to

1	ensure that a student shall be counted as
2	a completion if the student completes the
3	program within 150 percent of the normal
4	time for completion;
5	"(xvii) has a verified a employment
6	
	placement rate of at least 70 percent, as
7	determined in accordance with the regula-
8	tions of the Secretary;
9	"(xviii) submits to the Secretary, for
10	each institutional fiscal year, disclosures on
11	the expenditures of the program; and
12	"(xix) in the case of a program that
13	has been approved for not less than 4
14	years as an eligible workforce program
15	under this paragraph, for each of the 3
16	most recent fiscal years for which the insti-
17	tution submits the disclosures under clause
18	(xviii), the amount expended by the pro-
19	gram for educational spending is greater
20	than or equal to an amount equal to $\frac{1}{2}$ of
21	the amount of revenue for such program
22	derived from tuition and fees for such pro-
23	gram.
24	"(B) MEDIAN EARNINGS INCREASE RE-
25	QUIREMENT.—

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1	"(i) IN GENERAL.—Subject to clauses
2	(ii) and (iii), the Secretary shall, using the
3	data collected under section 131(i) and
4	such other information as the Secretary
5	may require, determine whether a work-
6	force program meets the requirements of
7	subparagraph (A)(viii) with respect to
8	whether the students who complete the
9	program receive a median increase of 20
10	percent of such students' median earnings.
11	For the purposes of this paragraph, the
12	Secretary shall determine such percentage
13	increase by calculating the difference be-
14	tween—
15	"(I) the median earnings of stu-
16	dents who enroll in such program, cal-
17	culated based on earnings approxi-
18	mately 6 months prior to enrollment;
19	and
20	"(II) the median earnings of stu-
21	dents who complete such program,
22	calculated based on earnings approxi-
23	mately 6 months after completing
24	such program, subject to clause (ii).

1	"(ii) EXCLUSION.—An eligible institu-
2	tion of higher education offering a pro-
3	gram has been approved as an eligible
4	workforce program under this paragraph
5	may exclude from the calculation under
6	clause (i)(II) any students who are enrolled
7	in any eligible program (as such term is
8	defined in this subsection) at the time that
9	earnings are evaluated under clause (i)(II).
10	"(iii) DATE OF EFFECT.—The re-
11	quirement under this paragraph shall take
12	effect beginning on the date that is 18
13	months after the date the program has
14	been approved as an eligible workforce pro-
15	gram under this paragraph.
16	"(C) Appeals process.—The Secretary
17	shall establish an appeals process to permit any
18	program has been approved as an eligible work-
19	force program under this paragraph to submit
20	alternate earnings data to comply with subpara-
21	graph (A)(ix) or subparagraph (B), provided
22	that such data are statistically rigorous, accu-
23	rate, comparable, and representative of students
24	who receive a Workforce Pell Grant, and enroll
25	in and complete the program.

1	"(D) Approval by the secretary.—
2	"(i) INITIAL ELIGIBILITY.—
3	"(I) IN GENERAL.—In the case
4	of a program that is seeking to estab-
5	lish initial eligibility as an eligible
6	workforce program under this para-
7	graph, the Secretary shall make a de-
8	termination whether the program
9	meets the requirements of this para-
10	graph not more than 120 days after
11	the date on which such program is
12	submitted for consideration as an eli-
13	gible workforce program. If the Sec-
14	retary determines the program meets
15	the requirements of this paragraph,
16	the Secretary shall grant an initial pe-
17	riod of approval of 2 years.
18	"(II) Additional state assur-
19	ANCE.—The Secretary shall not deter-
20	mine that a program is an eligible
21	workforce program in accordance with
22	subclause (I) unless the Secretary re-
23	ceives a certification from the State in
24	which the eligible workforce program
25	is provided, containing an assurance

- 1 that the program meets the require-2 ments of clauses (iv) through(vi) of 3 subparagraph (A). "(ii) RENEWAL OF APPROVAL BY THE 4 SECRETARY.—An eligible workforce pro-5 6 gram that desires to continue eligibility as 7 an eligible workforce program after the pe-8 riod of initial approval described in clause 9 (i), or the subsequent period described in 10 this clause, shall submit a renewal applica-11 tion to the Secretary (with such informa-12 tion as the Secretary may require), not 13 more than 270 days and not less than 180 14 days before the end of the previous ap-15 proval period. If the Secretary determines 16 the program meets such requirements, the 17 Secretary shall grant another period of ap-18 proval for 3 years.
- 19 "(iii) REVOCATION OF APPROVAL BY
  20 THE SECRETARY.—If at any time the Sec21 retary determines that a program pre22 viously approved under clause (i) or (ii) is
  23 no longer meeting any of the requirements
  24 of an eligible workforce program described
  25 in this subsection, the Secretary—

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1	"(I) shall deny a subsequent re-
2	newal of approval in accordance with
3	clause (ii) for such program after the
4	expiration of the approval period;
5	"(II) may withdraw approval for
6	such program before the expiration of
7	the approval period;
8	"(III) shall ensure students who
9	enrolled in such programs have access
10	to transcripts for completed
11	coursework without a fee or monetary
12	charge and without regard to any bal-
13	ance owed to the institution; and
14	"(IV) shall prohibit such pro-
15	gram and any substantially similar
16	program, from being considered an el-
17	igible workforce program described in
18	this subsection for a period of not less
19	than 5 years.
20	"(E) EXCEPTIONS FOR CERTAIN PRO-
21	GRAMS.—The requirements of subparagraph
22	(A)(ix)(II) and the requirement that a program
23	be stackable (as described in subparagraph
24	(A)(vii)) shall not apply to any program seeking
25	approval as an eligible workforce program

1	under this paragraph with respect to which at
2	least one of the entities described in subclauses
3	(I) through (IV) of subparagraph (A)(iv) deter-
4	mines—
5	"(i) prepares students for employment
6	in an occupation for which there is only
7	one recognized postsecondary credential;
8	and
9	"(ii) provides students with such a
10	credential upon completion of such pro-
11	gram.
12	"(F) ELIGIBILITY FOR PARTICIPATION IN
13	FEDERAL DIRECT LOAN PROGRAM.—A program
14	that has been approved as an eligible workforce
15	program under this paragraph is an eligible
16	program for purposes of part D only if such
17	program consists of at least 300 clock hours of
18	instruction, but less than 600 clock hours of in-
19	struction (or an equivalent number of credit
20	hours) offered during a minimum of 10 weeks,
21	but less than 15 weeks.
22	"(G) DEFINITIONS.—In this paragraph:
23	"(i) CAREER AND TECHNICAL EDU-
24	CATION.—The term 'career and technical
25	education' has the meaning given the term

in section 3 of the Carl D. Perkins Career 1 2 and Technical Education Act of 2006. 3 "(ii) Educational spending.— "(I) IN GENERAL.—The term 4 5 'educational spending' means amounts 6 expended on instruction or instruc-7 tional activities, academic support, 8 and support services. 9 "(II) EXCLUSIONS.—The term 10 'educational spending' does not in-11 clude amounts expended on recruiting 12 activities, advertising, or other pre-en-13 rollment expenditures. 14 "(iii) ELIGIBLE INSTITUTION OF HIGHER EDUCATION.—The term 'eligible 15 institution of higher education' means an 16 17 institution of higher education (as defined 18 in section 102) that— 19 "(I) is approved by an accred-20 iting agency or association that meets 21 the requirements of section 22 496(a)(4)(C); and

23 "(II) has not been subject, dur24 ing any of the preceding 5 years, to—

1	"(aa) any suspension, emer-
2	gency action, or termination of
3	programs under this title;
4	"(bb) any adverse action by
5	the institution's accrediting agen-
6	cy or association; or
7	"(cc) any action by the
8	State to revoke a license or other
9	authority to operate;
10	"(iv) Median earnings.—The term
11	'median earnings' means the median
12	annualized earnings, calculated using earn-
13	ings for a pay period, month, quarter, or
14	other time period deemed appropriate by
15	the Secretary.
16	"(v) WIOA DEFINITIONS.—The terms
17	'industry or sector partnership', 'in-de-
18	mand industry sector or occupation', 'rec-
19	ognized postsecondary credential', 'local
20	board', and 'State board' have the mean-
21	ings given such terms in section 3 of the
22	Workforce Innovation and Opportunity
23	Act.''.
24	(b) SUNSET OF LOAN ELIGIBILITY FOR CERTAIN
25	SHORT-TERM PROGRAMS.—Section 481(b)(2) of the

Higher Education Act of 1965 (20 U.S.C. 1088(b)(2)) is
 amended by adding at the end the following—

3 "(C) No program may be determined eligible
4 under this paragraph on or after the date that is 60
5 days after the date on which the Secretary approves
6 the first workforce program for purposes of the
7 Workforce Pell Grants Program under section
8 401(k).".

# 9 SEC. 4. DATA COLLECTION AND DISSEMINATION RELATED 10 TO WORKFORCE PELL.

Section 131 of the Higher Education Act of 1965 (20
U.S.C. 1015) is amended by adding at the end the following:

14 "(i) INTERAGENCY DATA COORDINATION AND DATA
15 COLLECTION RELATED TO WORKFORCE PELL.—

"(1) INTERAGENCY DATA COORDINATION.—The
Secretary shall coordinate with the Secretary of
Labor to ensure access to data necessary to implement this subsection that is not otherwise available
to the Secretary, including such data related to indicators of performance collected under section 116 of
the Workforce Innovation and Opportunity Act.

23 "(2) DATA ON ELIGIBLE WORKFORCE PRO24 GRAMS.—Except as provided under paragraph (3),
25 the Secretary, in coordination with the National

1	Center for Education Statistics, the Secretary of
2	Labor, and each institution of higher education of-
3	fering an eligible workforce program for which the
4	Secretary awards Workforce Federal Pell Grants
5	under section 401(k), shall, on an annual basis and
6	using, to the greatest extent practicable, data other-
7	wise available to the Secretary, collect, verify, and
8	make publicly available on the College Scorecard, or
9	any similar successor website, information with re-
10	spect to such eligible workforce program, including,
11	at a minimum, the following:
12	"(A) the length of the program (as meas-
13	ured in clock hours, credit hours, or weeks);
14	"(B) the number and demographics of stu-
15	dents who enroll in the program during the
16	most recent academic year for which data is
17	available, disaggregated by—
18	"(i) sex;
19	"(ii) race and ethnicity;
20	"(iii) classification as a student with a
21	disability;
22	"(iv) income quintile, as defined by
23	the Secretary;
24	"(v) military or veteran benefit status;

1	"(vi) status as a first-time student or
2	transfer student from another institution;
3	"(vii) status as a first generation col-
4	lege student;
5	"(viii) status as parent or guardian of
6	1 or more dependent children;
7	"(ix) status as a confined or incarcer-
8	ated individual, as defined under section
9	484(t)(1)(A); and
10	"(x) status as a recipient of a Work-
11	force Federal Pell Grant;
12	"(C) the number and demographics,
13	disaggregated by the categories listed in sub-
14	paragraph (B), of students who—
15	"(i) complete the program within 150
16	percent of the normal time for completion
17	of such program; and
18	"(ii) do not complete the program;
19	"(D) the required tuition and fees of the
20	program;
21	"(E) the median earnings (as defined in
22	section $481(b)(3)(F))$ of students,
23	disaggregated by the categories listed in sub-
24	paragraph (B), who—

1	"(i) complete the program, calculated
2	based on earnings approximately 6 months
3	after completing such program; and
4	"(ii) do not complete the program,
5	calculated based on earnings approximately
6	6 months after ceasing enrollment in such
7	program; and
8	"(F) outcomes of the students who com-
9	plete the program, disaggregated by the cat-
10	egories listed in subparagraph (B), with respect
11	to—
12	"(i) the median time for completion of
13	such students;
14	"(ii) the employment rates of such
15	students—
16	"(I) 6 months after completion of
17	such program; and
18	"(II) 1 year after completion of
19	such program;
20	"(iii) in the case of a program that
21	prepares students for a professional licen-
22	sure or certification examination, the per-
23	centage of such students who pass such ex-
24	aminations;

"(iv) the percentage of such students
who enroll in a certificate or degree pro-
gram at the institution of higher education
offering the program within 1 year of com-
pleting such program;
"(v) the percentage of such students
who transfer to another institution of high-
er education within 1 year of completing
such program; and
"(vi) the percentage of such students
who complete a subsequent certificate or
degree program at any institution of high-
er education within 6 years of completing
such program.
"(3) EXCEPTIONS.—Notwithstanding any other
provision of this subsection—
"(A) if disclosure of any data under para-
graph (1) is prohibited from disclosure due to
applicable privacy restrictions under State or
Federal privacy laws or regulations, the Sec-
retary may take such steps as the Secretary de-
termines necessary to provide meaningful
disaggregated student demographic or outcome
information, including combining categories;

"(B) an institution may submit, and the Secretary may publish, data required to be collected under paragraph (2) that is obtained through a State Unemployment Insurance Agency or through other supplemental means, in lieu of any additional data collection, provided that such data are statistically rigorous, accurate, comparable, and representative;

9 "(C) to the extent that another provision 10 of this Act, or any regulation prescribed under 11 this Act, requires the same reporting or collec-12 tion of data that is required under paragraph 13 (2), the Secretary may consider the reporting 14 under such provision or regulation to satisfy the 15 requirements of paragraph (2); and

"(D) the Secretary, in consultation with 16 17 the Secretary of Labor, may modify or waive 18 the requirements to disaggregate data by the 19 categories listed in paragraph (2)(B) for data 20 described in subparagraphs (E) and (F)(iii) of 21 paragraph (2) to align with the reporting re-22 quirements of section 116(d)(4) of the Work-23 force Innovation and Opportunity Act, stream-24 line reporting requirements, and minimize re-25 porting burdens.".

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1	SEC. 5. ACCREDITING AGENCY DETERMINATION OF ELIGI-
2	BILITY REQUIREMENTS FOR THE WORK-
3	FORCE PELL GRANTS PROGRAM.
4	(a) Recognition of Accrediting Agency or As-
5	Sociation.—Section 496(a)(4) of the Higher Education
6	Act of 1965 (20 U.S.C. 1099b(a)(4)) is amended—
7	(1) in subparagraph (A), by striking "and"
8	after the semicolon;
9	(2) in subparagraph (B)(ii), by inserting "and"
10	after the semicolon; and
11	(3) by adding at the end the following:
12	"(C) if such agency or association has or
13	seeks to include within its scope of recognition
14	the evaluation of the quality of institutions of
15	higher education offering an eligible workforce
16	program for purposes of the Workforce Federal
17	Pell Grant program under section 401(k), such
18	agency or association shall, in addition to meet-
19	ing the other requirements of this subpart,
20	demonstrate to the Secretary that, with respect
21	to such eligible workforce programs—
22	"(i) the agency or association's stand-
23	ards include a process for determining if
24	the institution has the capability to effec-
25	tively offer an eligible workforce program;
26	and

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1	"(ii) the agency or association re-
2	quires a demonstration that the program—
3	"(I) has identified each recog-
4	nized postsecondary credential offered
5	in the relevant industry in the State
6	or local area where the industry is lo-
7	cated; and
8	"(II) provides academic content,
9	an amount of instructional time, com-
10	petencies, and a recognized postsec-
11	ondary credential sufficient to satisfy
12	any applicable educational require-
13	ment for professional licensure or cer-
14	tification in the State or States in
15	which the program is offered, so that
16	a student who completes the program
17	and seeks employment is qualified to
18	practice or find employment in the
19	sectors or occupations that the pro-
20	gram prepares students to enter, in-
21	cluding, if applicable, being qualified
22	to take any relevant licensure or cer-
23	tification examinations that may be
24	needed to practice such employment.".

(b) ADDITIONAL NACIQI REVIEW MEETINGS.—For 1 the purpose of preparing for the implementation of the 2 3 Workforce Pell Grant program under section 401(k) of the 4 Higher Education Act of 1965 (as added by section 4), 5 in addition to the meetings required under section 114(d)(1) of the Higher Education Act of 1965 (20) 6 7 U.S.C. 1011c(d)(1)), the National Advisory Committee on 8 Institutional Quality and Integrity (as established by such 9 section 114) shall, through 2025, hold meetings to evalu-10 ate the additions to the scope of recognition of accrediting agencies and associations with respect to an eligible work-11 force program for purposes of the Workforce Pell Grants 12 13 program (in accordance with section 481(b)(3) of the Higher Education Act of 1965, as added by section 3). 14 15

- (c) INTERIM ACCREDITATION AUTHORITY.—
- 16 (1) NOTIFICATION.—Beginning on the date of 17 enactment of this Act, a qualified accrediting agency 18 or association which seeks to include within its scope 19 of recognition the evaluation of the quality of insti-20 tutions offering eligible workforce programs for the 21 purposes of the Workforce Pell Grants program, 22 may include within its scope of recognition the eval-23 uation of such institutions if the accrediting agency 24 or association—

1 (A) submits to the Secretary a notification 2 of the agency's or association's intent to add 3 the evaluation of such institutions to its scope 4 of recognition; and

5 (B) includes with such notification an ex-6 planation of how the agency or association in-7 tends to meet the criteria under section 8 496(a)(4)(C) of the Higher Education Act of 9 1965 (as added by subsection (a)) with respect 10 to the evaluation of institutions for purposes of 11 the Workforce Pell Grants program.

12 (2) REVIEW OF SCOPE OF CHANGES.—Upon re-13 ceipt of a notification from an accrediting agency or 14 association under paragraph (1), the Secretary shall 15 direct the National Advisory Committee on Institu-16 tional Quality and Integrity (as established by sec-17 tion 114 of the Higher Education Act of 1965 (20) 18 U.S.C. 1011c)) to evaluate, at the next available 19 meeting of such Committee, the addition to the 20 scope of recognition of the agency or association and 21 to advise the Secretary with respect to whether the 22 agency or association meets the criteria under sec-23 tion 496(a)(4)(C) of the Higher Education Act of 24 1965 (as added by subsection (a)).

1	(3) TERMINATION OF INTERIM AUTHORITY
2	The interim authority under this subsection for an
3	agency or association to include within its scope of
4	recognition the evaluation of the quality of institu-
5	tions offering eligible workforce programs for the
6	purposes of the Workforce Pell Grants program shall
7	terminate on the earlier of—
8	(A) the date that is 5 years after the date
9	of enactment of this Act; or
10	(B) the date on which the Secretary deter-
11	mines whether such agency or association meets
12	the criteria under section $496(a)(4)(C)$ of the
13	Higher Education Act of 1965 (as added by
14	subsection (a)).
15	(4) DEFINITIONS.—In this subsection:
16	(A) QUALIFIED ACCREDITING AGENCY OR
17	ASSOCIATION.—The term "qualified accrediting
18	agency or association" means an accrediting
19	agency or association recognized by the Sec-
20	retary under section 496 of the Higher Edu-
21	cation Act of $1965$ (20 U.S.C. $1099b$ ) that
22	seeks, for the first time, to add to its scope of
23	recognition the evaluation of the quality of in-
24	stitutions offering an eligible workforce pro-

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1	gram for purposes of the Workforce Pell Grants
2	program.
3	(B) Workforce pell grants pro-
4	GRAM.—The term "Workforce Pell Grants pro-
5	gram" means the Workforce Pell Grant pro-
6	gram under section 401(k) of the Higher Edu-
7	cation Act of 1965 (as added by section 2).
8	SEC. 6. WORKFORCE INNOVATION AND OPPORTUNITY ACT
9	AMENDMENT.
10	(a) IN GENERAL.—
11	(1) ELIGIBLE TRAINING PROVIDER REPORTS.—
12	Section $116(d)(4)$ of the Workforce Innovation and
13	Opportunity Act (29 U.S.C. 3141(d)(4)) is amend-
14	ed—
15	(A) in subparagraph (E), by striking
16	"and" after the semicolon;
16 17	"and" after the semicolon; (B) in subparagraph (F), by striking the
17	(B) in subparagraph (F), by striking the
17 18	(B) in subparagraph (F), by striking the period and inserting "; and"; and
17 18 19	<ul><li>(B) in subparagraph (F), by striking the period and inserting "; and"; and</li><li>(C) by adding at the end the following:</li></ul>
17 18 19 20	<ul><li>(B) in subparagraph (F), by striking the period and inserting "; and"; and</li><li>(C) by adding at the end the following:</li><li>"(G) for programs of study of an eligible</li></ul>
17 18 19 20 21	<ul> <li>(B) in subparagraph (F), by striking the period and inserting "; and"; and</li> <li>(C) by adding at the end the following:</li> <li>"(G) for programs of study of an eligible provider participating in the Workforce Federal</li> </ul>
<ol> <li>17</li> <li>18</li> <li>19</li> <li>20</li> <li>21</li> <li>22</li> </ol>	<ul> <li>(B) in subparagraph (F), by striking the period and inserting "; and"; and</li> <li>(C) by adding at the end the following:</li> <li>"(G) for programs of study of an eligible provider participating in the Workforce Federal Pell Grant program under section 401(k) of the</li> </ul>

1	formation relating to the total earnings increase
2	under section $481(b)(3)(B)$ , except that the
3	sanctions for failure to report under subsection
4	(f)(1)(B) of this section shall not apply to this
5	subparagraph.".
6	(2) INTERAGENCY DATA COORDINATION.—Sec-
7	tion 116(i) of the Workforce Innovation and Oppor-
8	tunity Act (29 U.S.C. 3141(i)) is amended by add-
9	ing at the end the following:
10	"(4) INTERAGENCY DATA COORDINATION FOR
11	workforce federal pell grant program.—The
12	Secretary of Labor shall coordinate with the Sec-
13	retary of Education to ensure access to data nec-
14	essary to implement sections $401(k)$ and $481(b)(3)$
15	of the Higher Education Act of 1965 (20 U.S.C.
16	1070a(k); $1088(b)(3)$ ) that is not otherwise available
17	to the Secretary of Education, which may include
18	data related to unemployment insurance, wage infor-
19	mation, employment-related outcomes, and indica-
20	tors of performance collected under this section.".