

**AMENDMENT TO THE AMENDMENT IN THE
NATURE OF A SUBSTITUTE TO H.R. 5
OFFERED BY M . _____**

In title VI of the Elementary and Secondary Education Act of 1965, as proposed to be amended by section 601(a) of the amendment—

- (1) redesignate part F as part G; and
- (2) insert after part E the following:

1 **“PART F—A WELL-ROUNDED EDUCATION**

2 **“SEC. 6571. PROGRAM AUTHORIZED.**

3 “From the amount appropriated each fiscal year to
4 carry out this part, the Secretary—

5 “(1) shall—

6 “(A) reserve not less than 5 percent for
7 national activities under section 6578; and

8 “(B) of the funds remaining after the Sec-
9 retary reserves funds under subparagraph
10 (A)—

11 “(i) use at least 25 percent to award
12 grants to eligible entities under this part to
13 carry out proven practices, strategies, or
14 programs in American history, civic edu-
15 cation, and geography;

1 “(ii) use at least 15 percent to award
2 grants to eligible entities under this part to
3 carry out proven practices, strategies, or
4 programs in economic and financial lit-
5 eracy education and entrepreneurship edu-
6 cation;

7 “(iii) use at least 15 percent to award
8 grants to eligible entities under this part to
9 carry out proven practices, strategies, or
10 programs in foreign language education;

11 “(iv) use at least 15 percent to award
12 grants to eligible entities under this part to
13 carry out proven practices, strategies, or
14 programs for music and the arts education;
15 and

16 “(v) use at least 10 percent to award
17 grants to eligible entities under this part to
18 carry out proven practices, strategies, or
19 programs in Javits gifted and talented
20 education; and

21 “(vi) use at least 10 percent to award
22 grants to eligible entities as described in
23 section 6572(2) to carry out proven prac-
24 tices, strategies, or programs in ready-to-
25 learn; and

1 “(2) may use the funds remaining after the
2 Secretary reserves and uses funds under paragraph
3 (1) to award grants to eligible entities under this
4 part to carry out any of the proven practices, strate-
5 gies, or programs described in clauses (i) through
6 (v) of paragraph (1)(B).

7 **“SEC. 6572. ELIGIBLE ENTITY DEFINED.**

8 “‘In this part, an eligible entity means one of the fol-
9 lowing:

10 “(1) A State educational agency, local edu-
11 cational agency, or an educational service agency
12 with a local educational agency that is in partner-
13 ship with one or more of the following:

14 “(A) An institution of higher education.

15 “(B) A nonprofit organization with dem-
16 onstrated expertise in the content areas de-
17 scribed in section 6571(1)(B).

18 “(C) A library or museum.

19 “(2) A public telecommunications entity that is
20 able to demonstrate each of the following:

21 “(A) A capacity for the development and
22 national distribution of educational and instruc-
23 tional television programming of high quality
24 that is accessible by a large majority of dis-

1 advantaged preschool and elementary school
2 children.

3 “(B) A capacity to contract with the pro-
4 ducers of children’s television programming for
5 the purpose of developing educational television
6 programming of high quality.

7 “(C) A capacity, consistent with the enti-
8 ty’s mission and nonprofit nature, to negotiate
9 such contracts in a manner that returns to the
10 entity an appropriate share of any ancillary in-
11 come from sales of any program-related prod-
12 ucts.

13 “(D) A capacity to localize programming
14 and materials to meet specific State and local
15 needs and to provide educational outreach at
16 the local level.

17 **“SEC. 6573. GRANT PRIORITY, DURATION, AND SIZE AND**
18 **SCOPE REQUIREMENTS.**

19 “(a) PRIORITY.—In awarding grants under this part,
20 the Secretary shall give priority to—

21 “(1) eligible entities proposing to serve schools
22 in need of support or persistently low achieving
23 schools; and

24 “(2) eligible entities proposing to serve a high
25 percentage and number of children from families

1 with incomes below the poverty line according to the
2 most recent census data approved by the Secretary.

3 “(b) DURATION.—The Secretary shall award grants
4 under this part for a period of 5 years.

5 “(c) SUFFICIENT SIZE AND SCOPE.—In awarding
6 grants under this part, the Secretary shall ensure that
7 grants are of sufficient size and scope.

8 **“SEC. 6574. SUPPLEMENT, NOT SUPPLANT.**

9 “Funds received under this part shall be used to sup-
10 plement, not supplant, Federal and non-Federal funds
11 available to support child and youth services.

12 **“SEC. 6575. APPLICATION REQUIREMENTS.**

13 “(a) IN GENERAL.—To receive a grant under one or
14 more of the grant programs described in clauses (i)
15 through (v) of section 6571(1)(B), an eligible entity shall
16 submit an application to the Secretary at such time, in
17 such manner, and containing the information that the Sec-
18 retary may require, including the information described in
19 subsection (c).

20 “(b) MULTIPLE APPLICATIONS.—An eligible entity
21 may apply for one or more grant programs under this
22 part, and may use a consolidated application to apply for
23 more than one grant program under this part .

24 “(c) APPLICATION REQUIREMENTS.— An application
25 submitted under subsection (a) shall contain the following:

1 “(1) A description of the promising or proven
2 practice, strategy, or program that the applicant
3 proposes to implement in a content area listed in
4 clauses (i) through (v) of section 6571(1)(B).

5 “(2) A description of how the proposed practice,
6 strategy, or program is evidence-based and will im-
7 prove teaching practices as well as student achieve-
8 ment or student academic growth especially with
9 high-need student populations.

10 “(3) A description of how the proposed practice,
11 strategy, or program fits into the State or local edu-
12 cational agency’s overall strategy that students have
13 access to a well-rounded education.

14 “(4) A description of how the proposed practice,
15 strategy, or program will be aligned with school im-
16 provement plans.

17 “(5) A description of how the activities will ade-
18 quately address the needs of students with disabil-
19 ities and English learners.

20 “(6) A description of the applicant’s plan for
21 data collection, analysis, and dissemination of results
22 and outcomes, including an assurance that the appli-
23 cant will make this information publicly available
24 and accessible to educators, researchers, and other
25 experts.

1 “(7) A description of how the applicant will
2 provide for the completion of an independent evalua-
3 tion of the project (including through the use of
4 formative and summative evaluation methodologies)
5 during the grant period to assess its impact on stu-
6 dent achievement, student academic growth, student
7 engagement, and other program goals, including its
8 potential for replication and expansion.

9 “(8) If the applicant proposes to expand an ex-
10 isting practice, strategy, or program with at least
11 moderate evidence, a description of how the appli-
12 cant proposes to reach additional participants in
13 such practice, strategy, or program.

14 “(d) PEER REVIEW.—The Secretary shall establish
15 a peer-review process to assist in review of applications
16 submitted under this section.

17 **“SEC. 6576. USES OF FUNDS.**

18 “(a) IN GENERAL.—Each eligible entity that receives
19 a grant under this part shall carry out one or more of
20 the following:

21 “(1) Plan, develop, expand, or improve prac-
22 tices, strategies, and programs in the applicable con-
23 tent area.

24 “(2) Develop and implement instructional mate-
25 rials, assessments (including performance-based as-

1 assessments), and curriculum, aligned with State
2 standards in a content area listed in clauses (i)
3 through (v) of section 6571(1)(B), which embed
4 principles of universal design for learning to support
5 students with diverse learning needs including
6 English learners and students with disabilities.

7 “(3) Develop and implement professional devel-
8 opment for teachers in the applicable content area in
9 order to improve classroom practices.

10 “(4) Align practices, strategies, and programs
11 with postsecondary programs for the continuation of
12 instruction in the academic subject for which the
13 program strategy or practice proposes to increase
14 student achievement or student growth.

15 “(5) Supporting the use of open educational re-
16 sources or other innovative uses of technology that
17 are designed to serve students at all levels of
18 achievement.

19 “(6) Support efforts to expand access to ad-
20 vanced coursework, especially for high-need students.

21 “(7) In the case of an eligible entity that is a
22 State educational agency, the eligible entity may also
23 provide technical assistance to local programs within
24 the State.

1 “(b) PROGRAM SPECIFIC REQUIREMENTS FOR GEOG-
2 RAPHY GRANTS.—In addition to meeting the requirements
3 of subsection (a), an eligible entity receiving a grant de-
4 scribed in section 6571(1)(B)(i) may use the grant to—

5 “(1) carry out local, field-based activities for
6 teachers and students to improve their knowledge of
7 the concepts and tools of geography while enhancing
8 understanding of their home region; and

9 “(2) apply geographic information systems and
10 technology to the teaching of geography; and

11 “(3) using internet or distance-learning tech-
12 nology.

13 “(c) PROGRAM SPECIFIC REQUIREMENTS FOR ECO-
14 NOMIC, FINANCIAL LITERACY, AND ENTREPRENEURSHIP
15 EDUCATION GRANTS.—In addition to meeting the require-
16 ments of subsection (a), an eligible entity receiving a grant
17 described in section 6571(1)(B)(ii)—

18 “(1) may use the grant to—

19 “(A) carry out programs to teach personal
20 financial management skills;

21 “(B) carry out programs to teach the basic
22 principles involved with earning, spending, sav-
23 ing, investing, credit, and insurance; and

24 “(C) implement financial and economic lit-
25 eracy activities and sequences of study within,

1 or coordinated with, core academic subjects;
2 and

3 “(2) is strongly encouraged to—

4 “(A) include interactions with the local
5 business community to the fullest extent pos-
6 sible to reinforce the connection between eco-
7 nomic and financial literacy; and

8 “(B) work with private businesses to ob-
9 tain matching contributions for Federal funds
10 and assist recipients in working toward self-suf-
11 ficiency.

12 “(d) PROGRAM SPECIFIC REQUIREMENTS FOR FOR-
13 EIGN LANGUAGE GRANTS.—In addition to meeting the re-
14 quirements of subsection (a), an eligible entity receiving
15 a grant described in section 6571(1)(B)(iii) may use the
16 grant to carry out the following activities:

17 “(1) Developing and implementing intensive
18 summer foreign language programs for professional
19 development.

20 “(2) Linking nonnative English speakers in the
21 community with the schools in order to promote two-
22 way language learning.

23 “(3) Promoting the sequential study of a for-
24 eign language for students, beginning in elementary
25 schools.

1 “(4) Making effective use of technology, such as
2 computer-assisted instruction, language laboratories,
3 or distance learning, to promote foreign language
4 study.

5 “(5) Developing and implementing, high quality
6 dual language programs.

7 “(6) Promoting innovative activities, such as
8 foreign language immersion, partial foreign language
9 immersion, or content-based instruction.

10 “(7) Providing opportunities for maximum for-
11 eign language exposure for students domestically,
12 such as the creation of immersion environments in
13 the classroom and school, on weekend or summer ex-
14 periences, and special tutoring and academic sup-
15 port.

16 “(8) providing for the possibility for multiple
17 entry points for studying the foreign language.

18 “(9) Creating partnerships with elementary and
19 secondary schools in other countries to facilitate lan-
20 guage and cultural learning and exchange.

21 “(10) Providing support for a language super-
22 visor to oversee and coordinate the progress of the
23 articulated foreign language program across grade
24 levels in the local education agency funded under
25 this part.

1 “(e) PROGRAM SPECIFIC REQUIREMENTS FOR JAV-
2 ITS GIFTED AND TALENTED GRANTS.—In addition to
3 meeting the requirements of subsection (a), an eligible en-
4 tity receiving a grant described in section 6571(1)(B)(v)
5 may use the grant to carry out the following activities:

6 “(1) Providing funds for challenging, high-level
7 course work, disseminated through technologies (in-
8 cluding distance learning), for individual students or
9 groups of students in schools and local educational
10 agencies that would not otherwise have the resources
11 to provide such course work.

12 “(2) Ensuring that assessments provide diag-
13 nostic information that informs instruction for high-
14 achieving students.

15 “(3) Carrying out training and professional de-
16 velopment for school personnel involved in the teach-
17 ing of high-achieving, educationally disadvantaged
18 students, such as instructional staff, principals,
19 counselors, and psychologists.

20 “(4) Conducting education and training for par-
21 ents of high-achieving, educationally disadvantaged
22 students to support educational excellence for such
23 students.

24 “(f) PROGRAM SPECIFIC REQUIREMENTS FOR
25 READY-TO-LEARN.—In addition to meeting the require-

1 ments of subsection (a), an eligible entity receiving a grant
2 described in section 6571(1)(B)(vi) may use the grant to
3 carry out the following activities:

4 “(1) to develop, produce, and distribute edu-
5 cational and instructional video programming for
6 preschool and elementary school children and their
7 parents in order to facilitate student academic
8 achievement;

9 “(2) to facilitate the development, directly or
10 through contracts with producers of children and
11 family educational television programming, of edu-
12 cational programming for preschool and elementary
13 school children, and the accompanying support ma-
14 terials and services that promote the effective use of
15 such programming;

16 “(3) to facilitate the development of program-
17 ming and digital content containing Ready-to-Learn-
18 based children’s programming and resources for par-
19 ents and caregivers that is specially designed for na-
20 tionwide distribution over public television stations’
21 digital broadcasting channels and the Internet;

22 “(4) to contract with entities (such as public
23 telecommunications entities) so that programs devel-
24 oped under this section are disseminated and distrib-
25 uted to the widest possible audience appropriate to

1 be served by the programming, and through the use
2 of the most appropriate distribution technologies;
3 and

4 “(5) to develop and disseminate education and
5 training materials, including interactive programs
6 and programs adaptable to distance learning tech-
7 nologies, that are designed—

8 “(A) to promote school readiness; and

9 “(B) to promote the effective use of mate-
10 rials developed under subparagraphs (2) and
11 (3) among parents, teachers, Head Start pro-
12 viders, Even Start providers, providers of family
13 literacy services, child care providers, early
14 childhood development personnel, elementary
15 school teachers, public libraries, and afterschool
16 program personnel caring for preschool and ele-
17 mentary school children.

18 **“SEC. 6577. EVALUATION.**

19 “Each eligible entity receiving a grant under this part
20 shall conduct an independent program-level evaluation and
21 submit preliminary results to the Secretary at such a time
22 and in such manner as the Secretary may require in order
23 to determine the eligible entity’s eligibility to continue to
24 receive funding under this part.

1 **“SEC. 6578. NATIONAL ACTIVITIES.**

2 “(a) IN GENERAL.—From the amounts reserved
3 under section 6571(1)(A), the Secretary shall carry out
4 the national activities described in subsection (b) directly
5 or by entering into contracts with an eligible educational
6 entity.

7 “(b) NATIONAL ACTIVITIES.—The national activities
8 that shall be carried out under this section are as follows:

9 “(1) Technical assistance.

10 “(2) Development of curricula.

11 “(3) Production, development, and dissemina-
12 tion of high-quality educational content (including
13 digital content) in academic content areas under this
14 part.

15 “(4) Research and collecting information on,
16 and identifying, effective programs and best prac-
17 tices and disseminating that information to States,
18 local educational agencies, institutions of higher edu-
19 cation, and other stakeholders.

20 **“SEC. 6579. PROFESSIONAL DEVELOPMENT ACTIVITIES.**

21 “(a) ELIGIBLE EDUCATIONAL ENTITY DEFINED.—
22 In this section, the term ‘eligible educational entity’ means
23 a national nonprofit educational entity with a proven track
24 record and demonstrated expertise in one or more of the
25 following areas as related to the activities described in sub-
26 section (b):

1 “(1) High-quality professional development pro-
2 grams, including writing programs for teachers
3 across disciplines and at all grade levels.

4 “(2) History education programs.

5 “(3) Civics and government education pro-
6 grams.

7 “(4) Economic and financial literacy education
8 programs.

9 “(5) Geography education programs.

10 “(6) Foreign Language education programs.

11 “(7) Music and the arts education programs.

12 “(8) Gifted and talented programs.

13 “(9) Reading and book distribution programs,
14 including pediatric early literacy programs that en-
15 gage parents.

16 “(10) Educational and instructional video pro-
17 gramming (including early literacy programming)
18 for a public telecommunications entity.

19 “(b) PRIORITY.—In awarding a contract to an eligi-
20 ble educational entity under this section, the Secretary
21 shall give priority to an entity that provides support to
22 the eligible entities receiving a grant under this part to
23 develop instructional systems that provide—

24 “(1) a systematic and coherent combination of
25 instructional materials;

1 “(2) embedded formative and interim assess-
2 ments;

3 “(3) professional development;

4 “(4) information on student learning; and

5 “(5) academic interventions based on cognitive
6 science and content-area knowledge and are aligned
7 with college- and career-ready standards.

8 **“SEC. 6580. AUTHORIZATION OF APPROPRIATIONS.**

9 “‘There are authorized to be appropriated to carry out
10 this part \$250,000,000 for fiscal year 2016 and such sums
11 as may be necessary for each succeeding fiscal year.’”.

