

**AMENDMENT TO THE AMENDMENT IN THE
NATURE OF A SUBSTITUTE TO H.R. 5
OFFERED BY M . _____**

In title VI of the Elementary and Secondary Education Act of 1965, as proposed to be amended by section 601(a) of the amendment—

(1) redesignate part F as part I;

(2) redesignate section 6601 as section 6621;

and

(3) insert after part E the following:

1 **“PART F—21ST CENTURY COMMUNITY LEARNING**
2 **CENTERS**

3 **“SEC. 6571. PURPOSE.**

4 “The purpose of this part is to provide opportunities
5 for communities to establish or expand activities through
6 learning partnerships that—

7 “(1) provide opportunities for academic enrich-
8 ment, increased academic achievement, and student
9 success in schools by providing students with addi-
10 tional learning time for more expansive, relevant and
11 rigorous learning opportunities, including opportuni-
12 ties to catch students up in their coursework, and
13 help students accelerate their learning;

1 “(2) provide a broad array of additional serv-
2 ices, programs and activities for a well-rounded edu-
3 cation, including youth development activities, music
4 and the arts, outdoor and recreation programs, tech-
5 nology education programs, dual-language programs,
6 character education, and environmental literacy pro-
7 grams that are designed to reinforce and compliment
8 the regular academic program for participating stu-
9 dents;

10 “(3) complement, not replicate, the regular
11 school day, by offering a range of activities that cap-
12 ture student interest and strengthen student engage-
13 ment in learning, promote higher class attendance,
14 improve retention, and reduce the risk for dropout,
15 and actively address the specific learning needs and
16 interests of all types of students, especially those
17 who may benefit from approaches and experiences
18 not offered in the traditional classroom setting;

19 “(4) provide teachers and staff in learning part-
20 nerships with increased opportunities to work col-
21 laboratively, and to participate in professional plan-
22 ning and professional development, within and
23 across grades and subjects to improve teaching and
24 learning;

1 “(5) provide students with safe learning envi-
2 ronments and additional resources to increase stu-
3 dent engagement in school; and

4 “(6) offer families of students served by part-
5 nerships opportunities for literacy development and
6 related educational development.

7 **“SEC. 6572. ALLOTMENT TO STATES.**

8 “(a) RESERVATION.—From the funds appropriated
9 under section 6579 for any fiscal year, the Secretary shall
10 reserve not more than 1 percent for payments to the out-
11 lying areas and the Bureau of Indian Affairs, to be allot-
12 ted in accordance with their respective needs for assistance
13 under this part, as determined by the Secretary, to enable
14 the outlying areas and the Bureau to carry out the pur-
15 pose of this part.

16 “(b) STATE ALLOTMENTS.—

17 “(1) DETERMINATION.—From the funds appro-
18 priated under section 6579 for any fiscal year and
19 remaining after the Secretary makes reservations
20 under subsection (a), the Secretary shall allot to
21 each State for the fiscal year an amount that bears
22 the same relationship to the remainder as the
23 amount the State received under subpart 2 of part
24 A of title I for fiscal year 2015 bears to the amount
25 all States received under that subpart for fiscal year

1 2015, except that no State shall receive less than an
2 amount equal to one-half of 1 percent of the total
3 amount made available to all States under this sub-
4 section.

5 “(2) REALLOTMENT OF UNUSED FUNDS.—If a
6 State does not receive an allotment under this part
7 for a fiscal year, the Secretary shall reallocate the
8 amount of the State’s allotment to the remaining
9 States in accordance with this subsection.

10 **“SEC. 6573. STATE ACTIVITIES.**

11 “(a) IN GENERAL.—A State educational agency may
12 use not more than 5 percent of the amount made available
13 to the State under section 6572(b) for—

14 “(1) the administrative costs of carrying out its
15 responsibilities under this part; and

16 “(2) providing technical assistance as described
17 in subsection (b) to learning partnerships;

18 “(b) TECHNICAL ASSISTANCE.—

19 “(1) IN GENERAL.—The technical assistance
20 described in this paragraph includes the following:

21 “(A) Assisting learning partnerships who
22 are prioritized in section 6575(g) including
23 rural and urban schools by—

24 “(i) informing those learning partner-
25 ships that are prioritized in section

1 6575(g) that they have a priority for com-
2 peting for grants under section 6575;

3 “(ii) providing technical assistance to
4 the learning partnership for the develop-
5 ment of the applications described in sec-
6 tion 6575(b), including assisting the learn-
7 ing partnership in identifying which ele-
8 mentary schools and secondary schools to
9 serve;

10 “(iii) providing technical assistance to
11 the learning partnership if they do not re-
12 ceive a grant under section 6575 so that
13 they may re-compete in following competi-
14 tions;

15 “(B) Assisting each learning partnership
16 that receives an award under section 6575 to
17 plan and implement additional learning time
18 with such funds, including assisting the learn-
19 ing partnership in—

20 “(i) determining how to implement
21 additional learning time in the schools the
22 learning partnership intends to serve based
23 on the results of the needs assessment de-
24 scribed in section 6575(b)(2)(C)(i);

1 “(ii) identifying additional community
2 partners, which may include multicounty
3 public entities, and resources that may be
4 utilized to implement the additional learn-
5 ing time;

6 “(iii) strengthening the existing part-
7 nerships of the learning partnership, iden-
8 tifying appropriate roles for each of the
9 partners in the implementation of addi-
10 tional learning time in schools served by
11 the learning partnership, and ensuring
12 that the partnership is effective in main-
13 taining strong communication, information
14 sharing, and joint planning and implemen-
15 tation;

16 “(C) Identifying best practices for profes-
17 sional development for teachers and staff in
18 learning partnerships receiving funding under
19 this part to implement the authorized activities
20 described in section 6576.

21 “(D) Identifying best practices for using
22 additional learning time to improve academic
23 enrichment, and student academic achievement
24 in schools, and providing technical assistance to
25 the learning partnership in using such best

1 practices to implement and improve additional
2 learning time initiatives.

3 “(E) Providing guidance on how to provide
4 programs that are age appropriate and address
5 the varying needs of students in elementary (in-
6 cluding preschool), middle, and diploma grant-
7 ing schools.

8 “(F) Supporting pay for success initiatives
9 at the State or local level to meet the purposes
10 of this part.

11 “(2) SUBGRANTS FOR TECHNICAL ASSIST-
12 ANCE.—A State educational agency may use a por-
13 tion of the funds described in paragraph (1) to
14 award subgrants to entities including intermediaries,
15 educational service agencies or other public entities
16 with demonstrated expertise in additional learning
17 time capacity building, or evaluation to carry out the
18 technical assistance described in subparagraph (A).

19 **“SEC. 6574. STATE APPLICATION.**

20 “(a) IN GENERAL.—In order to receive an allotment
21 under section 6572(b) for any fiscal year, a State edu-
22 cational agency shall submit to the Secretary, at such time
23 and in such manner as the Secretary may require, an ap-
24 plication that—

1 “(1) designates the State educational agency as
2 the agency responsible for the administration and
3 supervision of programs assisted under this part;

4 “(2) describes how the State educational agency
5 will use funds received under this part, including
6 funds reserved for State-level activities;

7 “(3) contains an assurance that the State edu-
8 cational agency, in making awards under section
9 6575, will give priority to learning partnerships that
10 propose to serve—

11 “(A) students attending schools in need of
12 support and high-priority schools;

13 “(B) schools with a high number or per-
14 centage of students that are eligible for free or
15 reduced price lunch under the Richard B. Rus-
16 sell School Lunch Act (42 U.S.C. 1751 et seq.);

17 “(4) describes the peer review process as de-
18 scribed in section 6575(e) and the selection criteria
19 the State educational agency will use to evaluate ap-
20 plications from, and select, learning partnerships to
21 receive awards under section 6575;

22 “(5) describes the steps the State educational
23 agency will take to ensure that activities and pro-
24 grams carried out by learning partnerships using
25 such awards—

1 “(A) implement evidence-based strategies;
2 and

3 “(B) ensure learning partnerships have the
4 capacity to implement high-quality additional
5 learning time activities that are different from
6 methods which have been proven ineffective
7 during the regular school day;

8 “(6) describes how the State educational agency
9 will use the indicators under section 6577(a)(3) to
10 measure the performance, on an annual basis, of
11 learning partnerships, and

12 “(A) use outcomes from multiple indicators
13 and not rely on one indicator in isolation; and

14 “(B) provide ongoing technical assistance
15 and training and dissemination of promising
16 practices;

17 “(7) provides an assurance that the State edu-
18 cational agency will set up a process to allow learn-
19 ing partnerships who receive an award under section
20 6575 and who operate a proven and effective pro-
21 gram based on the measures of performance de-
22 scribed in paragraph (6) to recompile in their last
23 year of funding for an additional 5-year implementa-
24 tion cycle;

1 “(8) describes how the State educational agency
2 will, to the extent practicable, distribute funds under
3 this part equitably among geographic areas within
4 the State, including urban and rural areas;

5 “(9) includes information identifying the per-
6 pupil funding amount range the State educational
7 agency will use to ensure that awards made under
8 section 6575 are of sufficient size and scope to carry
9 out the purposes of the award,

10 “(10) includes an assurance that in determining
11 award amounts in accordance with paragraph (9),
12 the State educational agency shall take into consid-
13 eration—

14 “(A) diverse geographical areas; and

15 “(B) the quality of activities and programs
16 proposed by learning partnerships applying for
17 such awards;

18 “(11) provides an assurance that the applica-
19 tion will be developed in consultation and coordina-
20 tion with appropriate State officials, including the
21 chief State school officer, and other State agencies
22 administering additional learning time, the heads of
23 the State health and mental health agencies or their
24 designees, teachers, parents, students, the business
25 community, and community-based organizations;

1 “(12) describes how activities and programs
2 carried out by the learning partnerships under this
3 part will be coordinated with programs under this
4 Act, and other programs as appropriate;

5 “(13) describes how the State educational agen-
6 cy will provide a fair and transparent competition
7 for learning partnerships that apply for grant funds
8 under section 6575(b);

9 “(14) provides an assurance that the State edu-
10 cational agency in determining grant awards to
11 learning partnerships will award grants based solely
12 on the quality of the application in relationship to
13 the needs identified by the learning partnership
14 through the needs assessment described in section
15 6575(b)(2)(C)(i); and

16 “(15) provides for timely public notice of intent
17 to file an application and an assurance that the ap-
18 plication will be available for public review after sub-
19 mission.

20 “(b) DEEMED APPROVAL.—An application submitted
21 by a State educational agency pursuant to subsection (a)
22 shall be deemed to be approved by the Secretary unless
23 the Secretary makes a written determination, prior to the
24 expiration of the 120-day period beginning on the date on

1 which the Secretary received the application, that the ap-
2 plication is not in compliance with this part.

3 “(c) DISAPPROVAL.—The Secretary shall not finally
4 disapprove the application, except after giving the State
5 educational agency notice and opportunity for a hearing.

6 “(d) NOTIFICATION.—If the Secretary finds that the
7 application is not in compliance, in whole or in part, with
8 this part, the Secretary shall—

9 “(1) give the State educational agency notice
10 and an opportunity for a hearing; and

11 “(2) notify the State educational agency of the
12 finding of noncompliance, and, in such notification,
13 shall—

14 “(A) cite the specific provisions in the ap-
15 plication that are not in compliance; and

16 “(B) request additional information, only
17 as to the noncompliant provisions, needed to
18 make the application compliant.

19 “(e) RESPONSE.—If the State educational agency re-
20 sponds to the Secretary’s notification described in sub-
21 section (d)(2) during the 45-day period beginning on the
22 date on which the agency received the notification, and
23 resubmits the application with the requested information
24 described in subsection (d)(2)(B), the Secretary shall ap-
25 prove or disapprove such application prior to the later of—

1 “(1) the expiration of the 45-day period begin-
2 ning on the date on which the application is resub-
3 mitted; or

4 “(2) the expiration of the 120-day period de-
5 scribed in subsection (b).

6 “(f) FAILURE TO RESPOND.—If the State edu-
7 cational agency does not respond to the Secretary’s notifi-
8 cation described in subsection (d)(2) during the 45-day pe-
9 riod beginning on the date on which the agency received
10 the notification, such application shall be deemed to be
11 disapproved.

12 **“SEC. 6575. LOCAL COMPETITIVE GRANT PROGRAM.**

13 “(a) IN GENERAL.—Each State that receives an al-
14 lotment under this part shall reserve not less than 95 per-
15 cent of the amount allotted to such State under section
16 6572(b), for each fiscal year for awards to learning part-
17 nerships under this section.

18 “(b) APPLICATION.—

19 “(1) IN GENERAL.—To be eligible to receive an
20 award under this part, a learning partnership shall
21 submit an application to the State educational agen-
22 cy at such time, in such manner, and including such
23 information as the State educational agency may
24 reasonably require.

1 “(2) CONTENTS.—Each application submitted
2 under paragraph (1) shall include the following:

3 “(A) IMPLEMENTATION PLAN.—A descrip-
4 tion of the planning activities that will be con-
5 ducted during the planning phase, if applicable,
6 that shall include a budget for the planning ac-
7 tivities;

8 “(B) ROLES AND RESPONSIBILITIES.—A
9 description of the learning partnership and the
10 roles and responsibilities of each of the partners
11 of the learning partnership.

12 “(C) ADDITIONAL LEARNING TIME ACTIVI-
13 TIES.—A description of—

14 “(i) the activities that will be carried
15 out by the learning partnership during the
16 additional learning time based solely on the
17 learning partnership’s determination of the
18 results of a needs assessment that con-
19 siders—

20 “(I) school-wide needs, including
21 planning time and instructional time
22 for teachers and staff in the learning
23 partnership;

24 “(II) individual student learning
25 needs;

1 “(III) school and student safety;
2 and

3 “(IV) the number of additional
4 hours (during the regular school day
5 or outside of the regular school day,
6 as applicable) needed for supervised
7 student enrichment, determined
8 through school, family, and commu-
9 nity input;

10 “(ii) a description of how the learning
11 partnership will align the activities de-
12 scribed in this subparagraph with—

13 “(I) school improvement plans
14 developed and implemented pursuant
15 to section 1111(b)(3)(B)(iii), if appli-
16 cable;

17 “(II) academic instruction that
18 occurs during the regular school day
19 at the school proposed to be served by
20 the learning partnership; and

21 “(III) in the case of a learning
22 partnership implementing additional
23 learning time as described in section
24 6578(2)(B), school improvement ef-
25 forts supported by other programs

1 under this Act and other relevant
2 State and local programs;

3 “(iii) the anticipated number of hours
4 of additional learning time the average and
5 highest-need student will receive, based on
6 evidence-based attendance expectations,
7 and how the number of hours are appro-
8 priate based on the needs assessment de-
9 scribed in clause (i) and the requirements
10 of (ii);

11 “(iv) the grade or grade spans (in-
12 cluding preschool) to be served by the
13 learning partnerships using award funds;

14 “(v) how students participating in the
15 activities will travel safely to and from the
16 additional learning time center and home,
17 as applicable; and

18 “(vi) a description of how the learning
19 partnership will ensure that staff employed
20 by the learning partnership will coordinate
21 to develop and implement activities de-
22 scribed in this subparagraph using, in
23 part, the data described in subparagraph
24 (F).

1 “(D) SELECTION OF SCHOOLS.—A descrip-
2 tion of the process, considerations, and criteria
3 the learning partnership will use to select
4 schools to implement additional learning time
5 programs and activities that shall take into ac-
6 count the priorities described in section
7 6575(g);

8 “(E) FACILITY ASSURANCE.—An assur-
9 ance that the activities described in subpara-
10 graph (C) will take place in a safe and easily
11 accessible facility and a description of how the
12 learning partnership will disseminate informa-
13 tion about the facility to the parents and com-
14 munity in a manner that is understandable and
15 accessible;

16 “(F) DATA SHARING.—An assurance that
17 relevant student level data will be shared within
18 the learning partnership consistent with the re-
19 quirements of section 444 of the General Edu-
20 cation Provisions Act so that the activities de-
21 scribed in subparagraph (C)(i) are aligned ac-
22 cording to subparagraph (C)(ii).

23 “(G) PROFESSIONAL DEVELOPMENT AC-
24 TIVITIES.—A description of how the learning
25 partnership will provide professional develop-

1 ment to the staff employed by the learning
2 partnership.

3 “(H) PUBLIC RESOURCES.—An identifica-
4 tion of Federal, State, and local programs that
5 will be combined or coordinated with the addi-
6 tional learning time program to make the most
7 effective use of public resources.

8 “(I) SUPPLEMENT, NOT SUPPLANT.—An
9 assurance that funds under this section will be
10 used to increase the level of State, local, and
11 other non-Federal funds that would, in the ab-
12 sence of funds under this part, be made avail-
13 able for programs and activities authorized
14 under this part, and in no case supplant Fed-
15 eral, State, local, or non-Federal funds;

16 “(J) EXPERIENCE.—A description of past
17 performance and record of effectiveness of the
18 community based organization within the part-
19 nership in providing the activities described in
20 subparagraph (C).

21 “(K) CONTINUATION AFTER FEDERAL
22 FUNDING.—A description of a preliminary plan
23 for how the additional learning time will con-
24 tinue when funding under this part ends.

1 “(L) CAPACITY.—An assurance that the
2 learning partnership has the capacity to collect
3 the data relevant to the indicators described
4 under section 6577(a)(3).

5 “(M) NOTICE OF INTENT.—An assurance
6 that the community of the learning partnership
7 will be given notice of an intent to submit an
8 application and that the application and any
9 waiver request will be available for public review
10 after submission of the application.

11 “(N) OTHER INFORMATION AND ASSUR-
12 ANCES.—Such other information and assur-
13 ances as the State educational agency may rea-
14 sonably require.

15 “(c) APPROVAL OF CERTAIN APPLICATIONS.—The
16 State educational agency may approve an application
17 under this section for a program to be located in a facility
18 other than an elementary school or secondary school only
19 if the program will be at least as available and accessible
20 to the students to be served as if the program were located
21 in an elementary school or secondary school.

22 “(d) NON-FEDERAL MATCH.—

23 “(1) IN GENERAL.—A State educational agency
24 shall require a learning partnership to match funds
25 awarded under this part, except that such match

1 may not exceed the amount of the grant award and
2 may not be derived from other Federal funds.

3 “(2) SLIDING SCALE.—The amount of a match
4 under paragraph (1) shall be established based on a
5 sliding fee scale that takes into account—

6 “(A) the relative poverty of the population
7 to be targeted by the learning partnership; and

8 “(B) the ability of the learning partnership
9 to obtain such matching funds.

10 “(3) IN-KIND CONTRIBUTIONS.—Each State
11 educational agency shall permit the community-
12 learning partnership to provide all or any portion of
13 such match in the form of in-kind contributions.

14 “(e) PEER REVIEW.—In reviewing local applications
15 under this section, a State educational agency shall use
16 a peer review process or other methods of assuring the
17 quality of such applications.

18 “(f) DURATION OF AWARDS.—Grants under this sec-
19 tion may be awarded for a period of 5 years. Learning
20 partnerships that receive funding under this section and
21 who operate a proven and effective program based on the
22 measures of performance established in section 6574(a)(6)
23 shall be allowed to recompete in their last year of funding
24 for an additional 5 year grant.

1 “(g) PRIORITY.—In awarding grants under this part,
2 a State educational agency shall give priority to applica-
3 tions proposing to target services to—

4 “(1) students (including preschool students)
5 who attend schools in need of support and high-pri-
6 ority schools; and

7 “(2) learning partnerships that propose to serve
8 schools with a high percentage or number of stu-
9 dents that are eligible for free and reduced price
10 lunch under the Richard B. Russell National School
11 Lunch Act (42 U.S.C. 1751 et seq.);

12 **“SEC. 6576. LOCAL ACTIVITIES.**

13 “(a) AUTHORIZED ACTIVITIES.—

14 “(1) IN GENERAL.—Each learning partnership
15 that receives an award under section 6575 shall use
16 the award funds to implement additional learning
17 time activities that are consistent with section
18 6575(b)(2).

19 “(2) PLANNING PERIOD.—Each learning part-
20 nership may use funds under this section for a plan-
21 ning period of not longer than 6 months to develop
22 an implementation plan described in section
23 6575(b)(2)(A) to carry out the additional learning
24 time activities, or up to one school year to develop
25 an extended school day, week, or year.

1 **“SEC. 6577. REPORTING.**

2 “(a) REPORT BY LEARNING PARTNERSHIPS.—Each
3 learning partnership shall, not later than 1 year after the
4 first day of the first school year in which the additional
5 learning time is implemented, prepare and submit to the
6 State educational agency a report—

7 “(1) containing a detailed description of the ad-
8 ditional learning time activities that were carried out
9 under this part;

10 “(2) with respect to each school served by the
11 partnership—

12 “(A) on the actual expenses associated
13 with, carrying out the additional learning time
14 programs and activities in the first school year;
15 and

16 “(B) a description of how the additional
17 learning time programs and activities were im-
18 plemented and whether such programs and ac-
19 tivities were carried out during non-school
20 hours or periods when school is not in session
21 or added to expand the school day, school week,
22 or school year schedule; and

23 “(3) containing measures of performance, ag-
24 gregated and disaggregated, on the following indica-
25 tors—

1 “(A) student academic achievement as
2 measured by—

3 “(i) high-quality State academic as-
4 sessments; and

5 “(ii) student growth in accordance
6 with student growth standards;

7 “(B) for diploma granting schools served
8 by the learning partnerships, graduation rates;

9 “(C) student attendance, reported sepa-
10 rately for in-school attendance and attendance
11 at the nonschool time programs, if applicable;

12 “(D) performance on a set of comprehen-
13 sive school performance indicators that may in-
14 clude—

15 “(i) as appropriate, rate of earned on-
16 time promotion from grade-to-grade;

17 “(ii) for high schools served by the
18 learning partnerships, the percentage of
19 students taking a college preparatory cur-
20 rriculum, or student rates of enrollment,
21 persistence, and attainment of an associate
22 or baccalaureate degree;

23 “(iii) the percentage of student sus-
24 pensions and expulsions;

1 “(iv) indicators of school readiness for
2 entering kindergartners;

3 “(v) evidence of increased parent and
4 family engagement and support for chil-
5 dren’s learning;

6 “(vi) evidence of increased student en-
7 gagement in school, which may include
8 completing of assignments and coming to
9 class prepared;

10 “(vii) evidence of mastery of non-aca-
11 demic skills which may include problem
12 solving, learning to work in teams, and so-
13 cial and civic responsibility;

14 “(viii) improved personal attitude,
15 which may include initiative, self-con-
16 fidence, self-esteem and sense of self-effi-
17 cacy; and

18 “(ix) development of social skills,
19 which may include behavior, communica-
20 tion, relationships with peers and adults.

21 “(b) REPORT BY STATE EDUCATIONAL AGENCY.—
22 A State Educational Agency that receives funds under this
23 part shall annually prepare and submit to the Secretary
24 a report that contains all reports submitted by learning

1 partnerships under the jurisdiction of the agency, aggre-
2 gated and disaggregated, provided under subsection (a).

3 “(c) PUBLICATION AND AVAILABILITY OF THE RE-
4 PORT.—The Secretary shall publish and make widely
5 available to the public, including through a website or
6 other means, a summary of the reports received under
7 subsection (b).

8 **“SEC. 6578. DEFINITIONS.**

9 “In this part:

10 “(1) LEARNING PARTNERSHIP.—The term
11 ‘learning partnership’ means—

12 “(A) a local educational agency, a consor-
13 tium of local educational agencies, or an edu-
14 cational service agency and one or more local
15 educational agencies, in a partnership with 1 or
16 more community-based organizations or other
17 public or private entities; or

18 “(B) a community-based organization, or
19 other public or private entity, in a partnership
20 with a local educational agency, a consortium of
21 local educational agencies, or an educational
22 service agency and one or more local edu-
23 cational agencies.

24 “(2) ADDITIONAL LEARNING TIME.—The term
25 ‘additional learning time’ means—

1 “(A) time added during non-school hours
2 or periods when school is not in session, such
3 as before or after school or during summer re-
4 cess for activities that—

5 “(i) provide opportunities for student
6 academic enrichment, including hands-on,
7 experiential and project-based learning op-
8 portunities for subjects including English,
9 reading or language arts, mathematics,
10 science, foreign languages, civics and gov-
11 ernment, economics, arts, history, geog-
12 raphy, health education, physical edu-
13 cation, environmental literacy, and activi-
14 ties such as tutoring and service learning
15 that—

16 “(I) assist students in meeting
17 State and local academic achievement
18 standards in core academic subjects,

19 “(II) use evidence-based skill
20 training approaches and active forms
21 of learning to promote healthy devel-
22 opment, and engage students in learn-
23 ing;

1 “(III) align and coordinate with
2 the regular school day and school year
3 curriculum;

4 “(IV) align to school improve-
5 ment plans, as applicable; and

6 “(V) align to the learning needs
7 of individual students at the school
8 served by the learning partnership;

9 “(ii) provide students with opportuni-
10 ties for personal and social development;

11 “(iii) serve the learning needs and in-
12 terests of all students, including those who
13 already meet or exceed student academic
14 achievement standards as measured by
15 high-quality State academic assessments,
16 and especially those who may not be
17 achieving at grade level in the traditional
18 classroom setting;

19 “(iv) are developmentally and age ap-
20 propriate; and

21 “(v) involve a broad group of stake-
22 holders (including educators, parents, stu-
23 dents, and community partners) in car-
24 rying out additional learning time pro-

1 grams and activities described in this sub-
2 paragraph; or

3 “(B) time added to expand the school day,
4 school week, or school year schedule, that—

5 “(i) increases the total number of
6 school hours for the school year at a school
7 based on evidence supporting the amount
8 of additional learning time needed to
9 achieve the objectives described in clause
10 (ii);

11 “(ii) is used to redesign the school’s
12 program and schedule—

13 “(I) to support innovation in
14 teaching, in order to improve the aca-
15 demic achievement of students aligned
16 to the school improvement plan, if ap-
17 plicable, especially those students who
18 may not be achieving at grade level, in
19 reading or language arts, mathe-
20 matics, science, history and civics, and
21 other core academic subjects;

22 “(II) to improve the performance
23 of all students, including those stu-
24 dents who are struggling to meet col-
25 lege and career ready standards or

1 State early learning standards, as ap-
2 propriate, and those students who al-
3 ready meet or exceed college and ca-
4 reer ready standards as measured by
5 high-quality State academic assess-
6 ments;

7 “(III) for additional subjects and
8 enrichment activities that reflect stu-
9 dent interest, connect to effective
10 community partners, and contribute
11 to a well-rounded education, which
12 may include music and the arts,
13 health education, physical education,
14 service learning, and experiential and
15 work-based learning opportunities
16 (such as community service, learning
17 apprenticeships, internships, and job
18 shadowing);

19 “(IV) to advance student learn-
20 ing by providing a learning environ-
21 ment and supporting learning activi-
22 ties that engage students, develop so-
23 cial skills, and cultivate positive per-
24 sonal attitude; and

1 “(V) for teachers and staff in
2 learning partnerships to collaborate,
3 and plan, within and across grades
4 and subjects;

5 “(iii) provides school-wide services
6 that are—

7 “(I) aligned to school improve-
8 ment plans, as applicable; and

9 “(II) aligned to individual stu-
10 dent achievement needs as identified
11 by the school-site staff at the school
12 served by the community-learning
13 partnership; and

14 “(iv) involve a broad group of stake-
15 holders (including educators, parents, stu-
16 dents and community partners) in plan-
17 ning and carrying out additional learning
18 time programs and activities described in
19 this subparagraph.

20 “(3) ENVIRONMENTAL LITERACY.—The term
21 ‘environmental literacy’ means a fundamental under-
22 standing of ecological principles, the systems of the
23 natural world, and the relationships and interactions
24 between natural and man made environments.

1 **“SEC. 6579. AUTHORIZATION OF APPROPRIATIONS.**

2 “There are authorized to be appropriated to carry out
3 this part \$1,200,000,000 for fiscal year 2016 and such
4 sums as may be necessary for each succeeding fiscal year.

5 **“SEC. 6580. PROHIBITED USE OF FUNDS.**

6 “No funds under this part may be used for—

7 “(1) the development, establishment, implemen-
8 tation, or enforcement of zero-tolerance school dis-
9 cipline policies unless otherwise required by Federal
10 law; and

11 “(2) law enforcement agencies or local police
12 departments serving a school or local educational
13 agency—

14 “(A) with substantial documented excesses
15 or racial disparities in the use of exclusionary
16 discipline;

17 “(B) operating under an open school de-
18 segregation order, whether court ordered or vol-
19 untary;

20 “(C) operating under a pattern or practice
21 consent decree for civil rights violations; or

22 “(D) already receiving substantial Federal
23 funds for the placement of law enforcement in
24 schools.

1 **“PART G—GRANTS TO SUPPORT STUDENT**
2 **SAFETY, HEALTH, AND SUCCESS**

3 **“SEC. 6591. PURPOSE.**

4 “The purposes of this part are—

5 “(1) to support local educational agencies and
6 schools in providing comprehensive systems of learn-
7 ing supports to students and their families so that
8 students receive their education in safe environments
9 and graduate from school college and career ready;

10 “(2) to enhance the ability of local educational
11 agencies and schools to leverage resources within
12 schools and within communities to improve instruc-
13 tion, strengthen programs, and identify gaps in ex-
14 isting programs for students;

15 “(3) to ensure the academic, behavioral, emo-
16 tional, health, mental health, and social needs of all
17 students, including students from low income fami-
18 lies, students with disabilities, English learners, and
19 youth who are involved in or who are identified by
20 evidence-based risk assessment methods as being at
21 high risk of becoming involved in juvenile delin-
22 quency or criminal street gangs;

23 “(4) to support programs and activities that
24 prevent and respond to violence in and around
25 schools (including bullying, harassment, and mass
26 casualty events), that prevent the illegal use of alco-

1 hol, tobacco, and drugs by students, and provide re-
2 sources and training to foster a safe and drug-free
3 learning environment to support student academic
4 achievement; and

5 “(5) to enhance partnerships between schools,
6 parents, and communities, and better support family
7 and community engagement in education.

8 **“SEC. 6592. RESERVATIONS AND ALLOTMENTS.**

9 “(a) IN GENERAL.—From the amount made avail-
10 able under section 6610 to carry out this part for each
11 fiscal year, the Secretary—

12 “(1) shall reserve 1 percent of such amount for
13 grants to the outlying areas to be allotted in accord-
14 ance with the Secretary’s determination of their re-
15 spective needs and to carry out programs described
16 in this part; and

17 “(2) shall reserve 1 percent of such amount for
18 the Secretary of the Interior to carry out programs
19 described in this part for Indian youth.

20 “(b) STATE ALLOTMENTS.—Except as provided in
21 subsection (a), the Secretary shall, for each fiscal year,
22 allot among the States—

23 “(1) one-half of the remainder not reserved
24 under subsection (a) according to the ratio between

1 the school-aged population of each State and the
2 school-aged population of all the States; and

3 “(2) one-half of such remainder according to
4 the ratio between the amount each State received
5 under section 1124A for the preceding year and the
6 sum of such amounts received by all the States.

7 “(c) MINIMUM.—For any fiscal year, no State shall
8 be allotted under this subsection an amount that is less
9 than one-half of 1 percent of the total amount allotted
10 to all the States under this subsection.

11 “(d) REALLOTMENT OF UNUSED FUNDS.—

12 “(1) REALLOTMENT FOR FAILURE TO APPLY.—
13 If any State does not apply for an allotment under
14 this part for a fiscal year, the Secretary shall reallocate
15 the amount of the State’s allotment to the remaining
16 States in accordance with this section.

17 “(2) REALLOTMENT OF UNUSED FUNDS.—The
18 Secretary may reallocate any amount of any allotment
19 to a State if the Secretary determines that the State
20 will be unable to use such amount within 2 years of
21 such allotment. Such reallocations shall be made on
22 the same basis as allotments are made under sub-
23 section (b).

1 **“SEC. 6593. STATE APPLICATIONS.**

2 “(a) APPLICATION.—To receive a grant under this
3 part, a State educational agency shall submit to the Sec-
4 retary an application at such time and in such manner
5 as the Secretary may require, and containing the informa-
6 tion described in subsection (b).

7 “(b) CONTENTS.—Each application submitted under
8 subsection (a) shall include the following:

9 “(1) An assurance that the State educational
10 agency will review existing resources and programs
11 across the State and coordinate any new plans and
12 resources under this part with such existing pro-
13 grams and resources.

14 “(2) A description of how the State educational
15 agency will identify and eliminate State barriers to
16 the coordination and integration of programs, initia-
17 tives, and funding streams so that local educational
18 agencies can provide comprehensive continuums of
19 learning supports.

20 “(3) A description of the State educational
21 agency’s comprehensive school safety plan, which
22 shall address bullying and harassment, provide for
23 evidence-based and promising practices related to ju-
24 venile delinquency and criminal street gang activity
25 prevention and intervention, address school-spon-
26 sored, off-premises, overnight field trips, disaster

1 preparedness, and crisis and emergency manage-
2 ment; and any other issues determined necessary by
3 the State educational agency (existing plans may be
4 used to satisfy the requirements of this section if
5 such existing plans include the information required
6 by this section, or can be modified to do so, and are
7 submitted to the Secretary with such modifications)
8 which—

9 “(A) shall be submitted to the Secretary
10 not later than 1 year after the enactment of the
11 Student Success Act;

12 “(B) shall be developed in consultation
13 with public safety and community partners, in-
14 cluding police, fire, emergency medical services,
15 emergency management agencies, parents, and
16 other such organizations;

17 “(C) shall be made available to the public
18 in a manner that is understandable and acces-
19 sible; and

20 “(D) the State educational agency shall re-
21 quire all local educational agencies to adopt the
22 plan within 1 year of approval (existing plans
23 may be used to satisfy the requirements of this
24 section if such existing plans are approved by
25 the State educational agency and include the in-

1 formation required by this section, or can be
2 modified to do so).

3 “(4) A description of how grant funds will be
4 used to identify best practices for professional devel-
5 opment for sustainable comprehensive program de-
6 velopment.

7 “(5) A description of how the State educational
8 agency will monitor the implementation of activities
9 under this part, and provide technical assistance to
10 local eligible entities.

11 “(6) A description of how the State educational
12 agency will ensure subgrants to eligible entities will
13 facilitate school-community planning and effective
14 service coordination, integration, and provision at
15 the local level to achieve high performance standards
16 based on the system developed in paragraph (7).

17 “(7) A description of how the State educational
18 agency will develop a system for reporting and meas-
19 uring eligible entity performance, and assist eligible
20 entities in developing and implementing systems for
21 measuring performance based on the indicators in
22 section 6598(a)(3).

23 “(8) An assurance that the State educational
24 agency will set up a process to allow local eligible en-
25 tities who receive an award under section 6596 and

1 who operate a proven and effective program based
2 on the measures of performance described in para-
3 graph (7) to recompete in their last year of funding
4 for an additional 5-year cycle.

5 “(9) A description of the steps the State edu-
6 cational agency will take to ensure that activities
7 and programs carried out by local eligible entities
8 will implement evidence based strategies.

9 “(10) A description of how the number of youth
10 involved in juvenile delinquency and criminal justice
11 systems will not increase as a results of activities
12 funded under this grant.

13 “(c) APPROVAL PROCESS.—

14 “(1) DEEMED APPROVAL.—An application sub-
15 mitted by a State pursuant to this section shall un-
16 dergo peer review by the Secretary and shall be
17 deemed to be approved by the Secretary unless the
18 Secretary makes a written determination, prior to
19 the expiration of the 120-day period beginning on
20 the date on which the Secretary received the applica-
21 tion, that the application is not in compliance with
22 this subpart.

23 “(2) DISAPPROVAL.—The Secretary shall not
24 finally disapprove the application, except after giving
25 the State educational agency and the chief executive

1 officer of the State notice and an opportunity for a
2 hearing.

3 “(3) NOTIFICATION.—If the Secretary finds
4 that the application is not in compliance, in whole or
5 in part, with this subpart, the Secretary shall—

6 “(A) give the State educational agency and
7 the chief executive officer of the State notice
8 and an opportunity for a hearing; and

9 “(B) notify the State educational agency
10 and the chief executive officer of the State of
11 the finding of noncompliance, and in such noti-
12 fication, shall—

13 “(i) cite the specific provisions in the
14 application that are not in compliance; and

15 “(ii) request additional information,
16 only as to the noncompliant provisions,
17 needed to make the application compliant.

18 “(4) RESPONSE.—If the State educational
19 agency and the chief executive officer of the State
20 respond to the Secretary’s notification described in
21 paragraph (3)(B) during the 45-day period begin-
22 ning on the date on which the agency received the
23 notification, and resubmit the application with the
24 requested information described in paragraph

1 (3)(B)(ii), the Secretary shall approve or disapprove
2 such application prior to the later of—

3 “(A) the expiration of the 45-day period
4 beginning on the date on which the application
5 is resubmitted; or

6 “(B) the expiration of the 120-day period
7 described in paragraph (1).

8 “(5) FAILURE TO RESPOND.—If the State edu-
9 cational agency and the chief executive officer of the
10 State do not respond to the Secretary’s notification
11 described in paragraph (3)(B) during the 45-day pe-
12 riod beginning on the date on which the agency re-
13 ceived the notification, such application shall be
14 deemed to be disapproved.

15 “(d) RULE OF CONSTRUCTION.—Nothing in this sec-
16 tion shall be construed to prohibit local educational agen-
17 cies or individual schools from incorporating additional
18 elements to the State-developed comprehensive school
19 safety plan to improve student and school safety reflective
20 of the individual agency or school community.

21 **“SEC. 6594. STATE USE OF FUNDS.**

22 “(a) 95 PERCENT OF FUNDS.—Each State edu-
23 cational agency that receives a grant under this part shall
24 reserve not less than 95 percent of the grant amount, for

1 each fiscal year to award subgrants to local eligible entities
2 in accordance with section 6596.

3 “(b) 5 PERCENT OF FUNDS.—A State educational
4 agency shall use not more than 5 percent, of which not
5 more than 1 percent may be used for administration of
6 a grant received under this subpart or may subgrant a
7 portion of such funds to educational service agencies, or
8 other public entities with demonstrated expertise to carry
9 out the following activities:

10 “(1) Identify and eliminate State barriers to
11 the coordination and integration of programs, initia-
12 tives, and funding streams so that local educational
13 agencies can provide comprehensive continuums of
14 learning supports.

15 “(2) Assist local eligible entities who are
16 prioritized in section 6595(b) including those eligible
17 entities that plan to serve rural and urban schools
18 by—

19 “(A) informing those local eligible entities
20 that they have a priority for competing for
21 grants;

22 “(B) providing technical assistance to the
23 local eligible entities for the development of the
24 applications described in section 6596;

1 “(C) providing technical assistance to the
2 local eligible entities if they do not receive a
3 grant under section 6596 so that they may re-
4 compete in following competitions;

5 “(3) Identify best practices for professional de-
6 velopment and capacity building for local educational
7 agencies for the delivery of a comprehensive system
8 of learning supports for teachers, administrators,
9 and specialized instructional support personnel in
10 schools that are served by the eligible entity receiv-
11 ing funding under this part to implement the au-
12 thorized activities described in section 6597.

13 “(4) Reporting and evaluation activities.

14 **“SEC. 6595. GENERAL SUBGRANT REQUIREMENTS.**

15 “(a) IN GENERAL.—A State educational agency shall
16 use grant funds received under this part to award sub-
17 grants to eligible entities.

18 “(b) ABSOLUTE PRIORITY.—In awarding subgrants
19 to local eligible entities, the State educational agency shall
20 give priority to—

21 “(1) local eligible entities that propose to serve
22 a high percentage or number of students that are el-
23 igible for free or reduced price lunch under the Rich-
24 ard B. Russell National School Lunch Act (42
25 U.S.C. 1751 et seq.); and

1 “(2) local eligible entities proposing to serve
2 students who attend schools in need of support and
3 high-priority schools;

4 “(c) COMPETITIVE PRIORITY.—In awarding sub-
5 grants to local eligible entities, the State educational agen-
6 cy shall give competitive priority to—

7 “(1) in the case of local eligible entities that in-
8 tend to implement programs described in section
9 6597(2)(A), local eligible entities that serve schools
10 that implement, or have plans to implement discipli-
11 nary policies that are research based and focus on
12 multi-tiered systems of support; and

13 “(2) in the case of eligible entities that intend
14 to implement programs described in section
15 6597(2)((C), eligible entities proposing to serve geo-
16 graphic areas most in need of these services and
17 that commit to working with local Promise Coordi-
18 nating Councils.

19 “(d) DURATION OF SUBGRANT.—A State educational
20 agency shall award under this part subgrants to eligible
21 local entities for 5 years.

22 “(e) RENEWAL.—

23 “(1) IN GENERAL.—A State educational agency
24 may renew a subgrant awarded under this part for
25 a period of 5 years.

1 “(2) RENEWAL APPLICATION.—To renew a
2 subgrant, an eligible entity shall submit an applica-
3 tion to the Secretary every 5 years as long as the
4 eligible entity can demonstrate that they operate a
5 proven and effective program based on performance
6 on the indicators in section 6598(a)(3).

7 **“SEC. 6596. LOCAL ELIGIBLE ENTITY APPLICATION.**

8 “(a) IN GENERAL.—A local eligible entity that seeks
9 a grant under this part shall submit an application to the
10 State at such time, in such manner, and containing such
11 information as the State may require, including the infor-
12 mation described in subsection (b).

13 “(b) CONTENTS.—An application submitted under
14 subsection (a) shall include the following:

15 “(1) The results of a comprehensive needs as-
16 sessment (which shall include incident data, and
17 teacher, parent, or community surveys) and assets
18 assessment which shall include a comprehensive
19 analysis of the following—

20 “(A) the safety of the schools served by the
21 local eligible entity (which shall include a com-
22 prehensive analysis of incidents and prevalence
23 of bullying and harassment at schools served by
24 the local eligible entity);

1 “(B) the incidence and prevalence of drug,
2 alcohol and substance abuse at schools served
3 by the local eligible entity;

4 “(C) the needs of youth in the community
5 with respect to evidence-based and promising
6 practices related to juvenile delinquency and
7 criminal street gang activity prevention and
8 intervention, including an assessment of the
9 number of youth who are involved or at-risk of
10 involvement in juvenile delinquency and crimi-
11 nal street gang activity and the number of
12 chronically truant youth;

13 “(D) the number of specialized instruc-
14 tional support personnel employed by schools
15 served by the local eligible entity and the serv-
16 ices provided by those personnel;

17 “(E) the prevalence of student health (in-
18 cluding mental health, physical fitness, and nu-
19 trition) needs at schools served by the local eli-
20 gible entity;

21 “(F) existing programs and services in-
22 tended to provide a comprehensive system of
23 support within schools served by local eligible
24 entities, including the support of school govern-

1 ance and leadership for the programs and serv-
2 ices;

3 “(G) resources available in the community,
4 including public agencies and nonprofit organi-
5 zations, that could be leveraged by schools
6 served by the local eligible entity to create com-
7 prehensive systems of support within the
8 schools;

9 “(H) school discipline data including in-
10 school suspensions, out-of-school suspensions,
11 expulsion, school-based arrests, referrals to law
12 enforcement, and referrals to alternative
13 schools; and

14 “(I) additional needs identified by the local
15 eligible entity.

16 “(2) A description of the methodology used in
17 conducting the needs assessment described in (1);

18 “(3) A description of the plan to implement
19 grant funds (taking into account the cultural and
20 linguistic needs of the community) which shall in-
21 clude the following components:

22 “(A) A description of the services (taking
23 into account the cultural and linguistic needs of
24 the community) that will be provided by the
25 local eligible entity which shall include preven-

1 tion, intervention, and systematic efforts to ad-
2 dress student learning needs as identified and
3 prioritized by the needs assessment in para-
4 graph (1).

5 “(B) A description of how existing re-
6 sources, services, and programs will be coordi-
7 nated and integrated with new resources, serv-
8 ices, and programs to create a comprehensive
9 system of learning supports that is aligned with
10 school improvement plans, as applicable.

11 “(C) A description of the partners within
12 the eligible entity and their roles as they relate
13 to the implementation of the comprehensive sys-
14 tem of learning supports that will be imple-
15 mented to address the needs outlined in the
16 needs and assets assessment described in sub-
17 section (b)(1).

18 “(D) A description of how the grant will be
19 used to enhance administrator’s, teacher’s, and
20 specialized instructional support personnel’s
21 identification and response to student learning
22 needs for providing learning supports through
23 professional development, and how school ca-
24 pacity will be enhanced to handle problems fac-

1 ing students such as those identified in the
2 needs assessment.

3 “(E) A description of how the eligible enti-
4 ty will identify the financial savings from de-
5 ferred or eliminated costs, or other benefits as
6 a result of the programs or activities imple-
7 mented by the eligible entities (in the case of an
8 eligible entity who implements programs de-
9 scribed in section 6597(2)(C), a comparative
10 analysis of potential savings from criminal jus-
11 tice costs, public assistance costs, and other
12 costs avoided by such programs).

13 “(F) A description of how the local eligible
14 entity will measure performance based on the
15 indicators described in section 6598(a)(3).

16 “(G) A description of the process for peri-
17 odically reviewing the needs of students and as-
18 sets within the school and community, and in-
19 volving more community partners as applicable,
20 and how data on performance on the indicators
21 described in section 6598(a)(3) will be used to
22 provide feedback on progress, and institu-
23 tionalize support mechanisms to maintain and
24 continually improve activities including when
25 grant funds end.

1 “(c) SPECIAL RULE.—A local eligible entity may
2 use—

3 “(1) an existing needs assessment to satisfy the
4 requirements of subsection (b)(1), if the assessment
5 includes the information required by such sub-
6 section, or can be modified to do so; and

7 “(2) an existing plan to satisfy the require-
8 ments of subsection (b)(3), if the plan meets the re-
9 quirements of such subsection and is approved by
10 the State educational agency.

11 **“SEC. 6597. LOCAL ELIGIBLE ENTITY USE OF FUNDS.**

12 “A local eligible entity that receives a subgrant under
13 this part shall use such funds to carry out the following
14 activities:

15 “(1) Implement a comprehensive plan as de-
16 scribed in section 6596(b)(3).

17 “(2) Programs and activities that address the
18 needs of the schools served by the eligible entity as
19 identified by the needs and assets assessment in sec-
20 tion 6596(b)(1), which may include—

21 “(A) violence prevention programs, includ-
22 ing—

23 “(i) programs to provide safe passage
24 to and from school;

1 “(ii) programs to prevent and appro-
2 priately respond to incidents of bullying
3 and harassment (including professional de-
4 velopment for teachers and other school
5 personnel);

6 “(iii) programs that promote positive
7 school environments for learning and re-
8 duce the need for suspensions, expulsions,
9 referral to law enforcement, and other
10 practices that remove students from in-
11 struction;

12 “(iv) conflict resolution and restora-
13 tive practice and mediation programs;

14 “(v) activities that involve families,
15 community sectors (which may include ap-
16 propriately trained seniors) and a variety
17 of providers in setting clear expectations
18 against violence and appropriate con-
19 sequences of violence;

20 “(vi) professional development and
21 training for, and involvement of, school
22 personnel, specialized instructional per-
23 sonnel, parents, and interested community
24 members in prevention, education, early
25 identification and intervention, mentoring,

1 or rehabilitation referral, as related to vio-
2 lence prevention;

3 “(vii) reporting criminal offenses com-
4 mitted on school property;

5 “(viii) emergency intervention services
6 following traumatic crisis events, such as a
7 shooting, a mass casualty event, or a major
8 accident that has disrupted the learning
9 environment;

10 “(ix) establishing and maintaining a
11 school safety hotline;

12 “(x) programs to train school per-
13 sonnel to identify warning signs of youth
14 suicide and to create an action plan to help
15 youth at risk of suicide; or

16 “(xi) programs that respond to the
17 needs of students who are faced with do-
18 mestic violence or child abuse;

19 “(B) drug and alcohol abuse prevention
20 programs, including—

21 “(i) age appropriate and develop-
22 mentally based activities that—

23 “(I) address the consequences of
24 violence and illegal use of drugs, as
25 appropriate;

1 “(II) promote a sense of indi-
2 vidual responsibility and teach stu-
3 dents that most people do not illegally
4 use drugs;

5 “(III) teach students to recognize
6 social and peer pressure to use drugs
7 illegally and the skills for resisting il-
8 legal drug use; and

9 “(IV) teach students about the
10 dangers of emerging drugs;

11 “(ii) activities that involve families,
12 community sectors (which may include ap-
13 propriately trained seniors) and a variety
14 of providers in setting clear expectations
15 against illegal use of drugs and appro-
16 priate consequences for illegal use of
17 drugs;

18 “(iii) dissemination of drug prevention
19 information to schools and communities;

20 “(iv) professional development and
21 training for, and involvement of, school
22 personnel, specialized instructional support
23 personnel, parents, and interested commu-
24 nity members in prevention, education,
25 early identification and intervention, men-

1 toring, or rehabilitation referral, as related
2 to drug prevention; or

3 “(v) community wide planning and or-
4 ganizing to reduce illegal drug use;

5 “(C) evidence-based and promising prac-
6 tices related to juvenile delinquency and crimi-
7 nal street gang activity prevention and interven-
8 tion for youth who are involved in, or at risk of
9 involvement in, juvenile delinquency or street
10 gang activity (that shall involve multiple com-
11 munity partners within the local eligible entity
12 through coordination with a local Promise Co-
13 ordinating Council);

14 “(D) recruiting, hiring, and maintaining
15 specialized instructional support personnel or
16 providing additional specialized instructional
17 support services, including comprehensive ca-
18 reer counseling, with priority given to the high-
19 est need schools to be served by the eligible en-
20 tity;

21 “(E) implementing multi-tiered systems of
22 support including positive behavior supports;

23 “(F) support services to address the behav-
24 ioral, emotional, physical health, mental health
25 and social needs of students, including—

1 “(i) social and emotional learning pro-
2 grams;

3 “(ii) mentoring programs;

4 “(iii) physical fitness, health edu-
5 cation, and nutrition education programs;

6 “(iv) trauma-informed practices;

7 “(v) programs to meet the unique
8 needs of students with active-duty military
9 and recently discharged veteran parents;
10 and

11 “(vi) programs to purchase and train
12 personnel to use automated external
13 defibrillators and hemorrhage control kits;

14 “(G) services and programs to support
15 education of pregnant and parenting teens;

16 “(H) programs that enable schools to pre-
17 pare for, respond to, and recover from disas-
18 ters, crises and emergencies that threaten safe-
19 ty or disrupt teaching and learning, including
20 programs to purchase and train personnel to
21 use automated external defibrillators and hem-
22 orrhage control kits; or

23 “(I) other services consistent with this sec-
24 tion.

1 **“SEC. 6598. ACCOUNTABILITY AND TRANSPARENCY.**

2 “(a) LOCAL ACCOUNTABILITY AND TRANS-
3 PARENCY.—On an annual basis, each local eligible entity
4 shall report to the public and the State such information
5 as the State may reasonably require, including—

6 “(1) the number of students, aggregated and
7 disaggregated by subgroup as described in section
8 1111(e)(3)(A) who were served by the programs and
9 activities in this part;

10 “(2) the programs and services provided under
11 this Act;

12 “(3) outcomes resulting from activities and
13 services funded under this part, aggregated and
14 disaggregated by subgroup as described in section
15 1111(e)(3)(A) on the following indicators—

16 “(A) student academic achievement as
17 measured by State academic assessments and
18 student growth over time;

19 “(B) for diploma granting schools, gradua-
20 tion rates;

21 “(C) student attendance;

22 “(D) suspensions and expulsions;

23 “(E) performance on a set of other indica-
24 tors that shall be based on the activities and
25 services implemented based on the results of the

1 needs assessment described in section
2 6596(b)(1) and may include—

3 “(i) the frequency, seriousness, and
4 incidence of violence, including bullying
5 and harassment, and drug related offenses
6 resulting in suspensions and expulsions;

7 “(ii) the incidence and prevalence, age
8 of onset, perception of health risk, and per-
9 ception of social disapproval of drug use
10 and violence by youth in schools and com-
11 munities;

12 “(iii) the safety of passage to and
13 from school;

14 “(iv) as appropriate, rate of earned
15 on-time promotion from grade to grade;

16 “(v) for diploma granting schools, the
17 percentage of students taking a college
18 preparatory curriculum, or student rates of
19 enrollment, persistence, and attainment of
20 an associate or baccalaureate degree;

21 “(vi) academic and developmental
22 transitions, including from elementary to
23 middle school and middle school to high
24 school;

1 “(vii) referrals to school resource per-
2 sonnel;

3 “(viii) evidence of increased parent
4 and family engagement and support for
5 children’s learning;

6 “(ix) evidence of increased student en-
7 gagement in school, which may include
8 completing of assignments and coming to
9 class prepared and on-time;

10 “(x) student health, including mental
11 health and the amelioration of risk factors;
12 and

13 “(F) other outcome areas as determined by
14 the State educational agency.

15 “(b) STATE ACCOUNTABILITY AND TRANS-
16 PARENCY.—On an annual basis, each State educational
17 agency that receives funds under this part shall annually
18 prepare and submit to the Secretary a report that contains
19 all reports submitted by local eligible entities under the
20 jurisdiction of the agency provided under (a).

21 “(c) SUPPLEMENT, NOT SUPPLANT.—Grant funds
22 provided under this part shall be used to supplement, and
23 not supplant, other Federal, State, or local funds that
24 would, in the absence of such grant funds, be made avail-

1 able for comprehensive systems of learning supports and
2 students participating in programs under this part.

3 “(d) PUBLICATION AND AVAILABILITY OF RE-
4 PORT.—The Secretary shall publish and make widely
5 available to the public, including through a website or
6 other means, a summary of the reports received under (b).

7 **“SEC. 6599. DEFINITIONS.**

8 “(a) For purposes of this part—

9 “(1) INCIDENT DATA.—The term ‘incident
10 data’ means data from incident reports by school of-
11 ficials including, but not limited to, truancy rates;
12 the frequency, seriousness, and incidence of violence
13 and drug-related offenses resulting in suspensions
14 and expulsions; the incidence of bullying and harass-
15 ment, and the incidence and prevalence of drug use
16 and violence by students in schools.

17 “(2) COMPREHENSIVE SYSTEM OF LEARNING
18 SUPPORTS.—The term ‘comprehensive system of
19 learning supports’ means the multifaceted, and cohe-
20 sive resources, strategies, and practices that provide
21 class-room based or school-wide interventions to ad-
22 dress the academic, behavioral, emotional, physical
23 health, mental health, and social needs of students
24 and families to improve student learning, teacher in-
25 struction and school management.

1 “(3) LOCAL ELIGIBLE ENTITY.—The term
2 ‘local eligible entity’ means a consortium consisting
3 of community representatives that—

4 “(A) shall include—

5 “(i) a local educational agency;

6 “(ii) not less than 1 other community
7 partner organization; and

8 “(B) may include a broad array of commu-
9 nity partners, including a community based or-
10 ganization, a child and youth serving organiza-
11 tion, an institution of higher education, a foun-
12 dation, a business, a local government, includ-
13 ing a local governmental agency serving chil-
14 dren and youth such as a child welfare and ju-
15 venile justice agency; students, and parents;
16 and may include representatives from multiple
17 jurisdictions.

18 “(4) MULTI-TIERED SYSTEM OF SUPPORT.—

19 The term ‘multi-tiered system of support’ means a
20 comprehensive system of differentiated supports that
21 includes evidence-based instruction, universal screen-
22 ing, progress monitoring, formative assessments, re-
23 search-based interventions matched to student needs
24 and educational decisionmaking using student out-
25 come data.

- 1 “(5) BULLYING.—The term ‘bullying’—
- 2 “(A) means conduct, including electronic
- 3 communication, that adversely affects the abil-
- 4 ity of 1 or more students to participate in and
- 5 benefit from the school’s educational programs
- 6 or activities by placing the student (or stu-
- 7 dents) in reasonable fear of physical harm; and
- 8 “(B) includes conduct that is based on—
- 9 “(i) a student’s actual or perceived—
- 10 “(I) race;
- 11 “(II) color;
- 12 “(III) national origin;
- 13 “(IV) sex;
- 14 “(V) disability
- 15 “(VI) sexual orientation;
- 16 “(VII) gender identity;
- 17 “(VIII) religion;
- 18 “(IX) immigration or migrant
- 19 status;
- 20 “(X) proficiency in the English
- 21 language; or
- 22 “(XI) state of homelessness;
- 23 “(ii) any other distinguishing charac-
- 24 teristics that may be defined by a State or
- 25 local educational agency; or

1 “(iii) association with a person or
2 group with 1 or more of the actual or per-
3 ceived characteristics listed in clause (i) or
4 (ii).

5 “(6) HARASSMENT.—The term ‘harassment’—

6 “(A) means conduct, including electronic
7 communication, that adversely affects the abil-
8 ity of 1 or more students to participate in and
9 benefit from the school’s educational programs
10 or activities because the conduct, as reasonably
11 perceived, is so severe, persistent, or persuasive;
12 and

13 “(B) includes conduct that is based on—

14 “(i) a student’s actual or perceived—

15 “(I) race;

16 “(II) color;

17 “(III) national origin;

18 “(IV) sex;

19 “(V) disability

20 “(VI) sexual orientation;

21 “(VII) gender identity; or

22 “(VIII) religion;

23 “(ii) any other distinguishing charac-
24 teristics that may be defined by a State or
25 local educational agency; or

1 “(iii) association with a person or
2 group with 1 or more of the actual or per-
3 ceived characteristics listed in clause (i) or
4 (ii).

5 “(7) JUVENILE DELINQUENCY AND CRIMINAL
6 STREET GANG ACTIVITY PREVENTION AND INTER-
7 VENTION.—The term ‘juvenile delinquency and
8 criminal street gang activity prevention and inter-
9 vention’ means the provision of programs and re-
10 sources to children and families who have not yet
11 had substantial contact with criminal justice or juve-
12 nile justice systems or to youth who are involved in,
13 or who are identified by evidence-based risk assess-
14 ment methods as being at high risk of continued in-
15 volvement in, juvenile delinquency or criminal street
16 gangs, that—

17 “(A) are designed to reduce potential juve-
18 nile delinquency and criminal street gang activ-
19 ity risks; and

20 “(B) are evidence-based or promising edu-
21 cational, health, mental health, school-based,
22 community-based, faith-based, parenting, job
23 training, social opportunities and experiences,
24 or other programs, for youth and their families,
25 that have been demonstrated to be effective in

1 reducing juvenile delinquency and criminal
2 street gang activity risks.

3 “(8) PROMISE COORDINATING COUNCILS.—

4 The members of a PROMISE Coordinating Council
5 shall be representatives of public and private sector
6 entities and individuals that—

7 “(A) shall include, to the extent possible,
8 at least one representative from each of the fol-
9 lowing:

10 “(i) the local chief executive’s office;

11 “(ii) a local educational agency;

12 “(iii) a local health agency or pro-
13 vider;

14 “(iv) a local mental health agency or
15 provider, unless the representative under
16 clause (iii)) also meets the requirements of
17 this subparagraph;

18 “(v) a local public housing agency;

19 “(vi) a local law enforcement agency;

20 “(vii) a local child welfare agency;

21 “(viii) a local juvenile court;

22 “(ix) a local juvenile prosecutor’s of-
23 fice;

24 “(x) a private juvenile residential care
25 entity;

1 “(xi) a local juvenile public defender’s
2 office;

3 “(xii) a State juvenile correctional en-
4 tity;

5 “(xiii) a local business community
6 representative; and

7 “(xiv) a local faith-based community
8 representative;

9 “(B) shall include two representatives from
10 each of the following:

11 “(i) parents who have minor children,
12 and who have an interest in the local juve-
13 nile or criminal justice systems;

14 “(ii) youth between the ages of 15
15 and 24 who reside in the jurisdiction of the
16 unit or Tribe; and

17 “(iii) members from nonprofit commu-
18 nity-based organizations that provide effec-
19 tive delinquency prevention and interven-
20 tion to youth in the jurisdiction of the eli-
21 gible entity; and

22 “(C) may include other members, as ap-
23 propriate.

24 “(9) SPECIALIZED INSTRUCTIONAL SUPPORT
25 PERSONNEL.—The term ‘specialized instructional

1 support personnel’ means school counselors, school
2 social workers, school psychologists, school nurses,
3 and other qualified professionals involved in pro-
4 viding assessment, diagnosis, counseling, edu-
5 cational, therapeutic, medical, and other necessary
6 services (including related services, as such term is
7 defined in section 602 of the Individuals with Dis-
8 abilities in Education Act (20 U.S.C. 1401)) as
9 part of a comprehensive program to meet student
10 needs.

11 **“SEC. 6600. AUTHORIZATION OF APPROPRIATIONS.**

12 “There are authorized to be appropriated to carry out
13 this part \$350,000,000 for fiscal year 2016 and such sums
14 as may be necessary for each succeeding fiscal year.

15 **“SEC. 6601. PROHIBITED USE OF FUNDS.**

16 “No funds under this part may be used for—

17 “(1) the development, establishment, implemen-
18 tation, or enforcement of zero-tolerance school dis-
19 cipline policies unless otherwise required by Federal
20 law; and

21 “(2) law enforcement agencies or local police
22 departments serving a school or local educational
23 agency—

1 “(A) with substantial documented excesses
2 or racial disparities in the use of exclusionary
3 discipline;

4 “(B) operating under an open school de-
5 segregation order, whether court ordered or vol-
6 untary;

7 “(C) operating under a pattern or practice
8 consent decree for civil rights violations; or

9 “(D) already receiving substantial Federal
10 funds for the placement of law enforcement in
11 schools.

12 **“PART H—FULL-SERVICE COMMUNITY SCHOOLS**

13 **“SEC. 6611. SHORT TITLE.**

14 “‘This part may be cited as the ‘Full-Service Commu-
15 nity Schools Act of 2015’.

16 **“SEC. 6612. PURPOSES.**

17 “‘The purposes of this part are the following:

18 “(1) Improving student learning and develop-
19 ment by providing supports for students that enable
20 them to graduate college- and career-ready.

21 “(2) Providing support for the planning, imple-
22 mentation, and operation of full-service community
23 schools.

24 “(3) Improving the coordination and integra-
25 tion, accessibility, and effectiveness of services for

1 children and families, particularly for students at-
2 tending high-poverty schools, including high-poverty
3 rural schools.

4 “(4) Enabling educators and school personnel
5 to complement and enrich efforts to improve aca-
6 demic achievement and other results.

7 “(5) Ensuring that children have the physical,
8 social, and emotional well-being to come to school
9 ready to engage in the learning process every day.

10 “(6) Promoting and enabling family and com-
11 munity engagement in the education of children.

12 “(7) Enabling more efficient use of Federal,
13 State, local, and private sector resources that serve
14 children and families.

15 “(8) Facilitating the coordination and integra-
16 tion of programs and services operated by commu-
17 nity-based organizations, nonprofit organizations,
18 and State, local, and tribal governments.

19 “(9) Engaging students as resources to their
20 communities.

21 “(10) Engaging the business community and
22 other community organizations as partners in the
23 development and operation of full-service community
24 schools.

1 **“SEC. 6613. DEFINITION.**

2 “In this part, the term ‘full-service community school’
3 means a public elementary or secondary school that—

4 “(1) participates in a community-based effort to
5 coordinate and integrate educational, developmental,
6 family, health, and other comprehensive services
7 through community-based organizations and public
8 and private partnerships; and

9 “(2) provides access to such services to stu-
10 dents, families, and the community, such as access
11 during the school year (including before- and after-
12 school hours and weekends), as well as during the
13 summer.

14 **“SEC. 6614. LOCAL PROGRAMS.**

15 “(a) GRANTS.—The Secretary may award grants to
16 eligible entities to assist public elementary or secondary
17 schools to function as full-service community schools.

18 “(b) USE OF FUNDS.—Grants awarded under this
19 section shall be used to—

20 “(1) coordinate not less than 3 existing quali-
21 fied services and provide not less than 2 additional
22 qualified services at 2 or more public elementary or
23 secondary schools;

24 “(2) integrate multiple services into a com-
25 prehensive, coordinated continuum supported by re-
26 search-based activities which achieve the perform-

1 ance goals established under subsection (c)(4)(E) to
2 meet the holistic needs of young people; and

3 “(3) if applicable, coordinate and integrate
4 services provided by community-based organizations
5 and government agencies with services provided by
6 specialized instructional support personnel.

7 “(c) APPLICATION.—To seek a grant under this sec-
8 tion, an eligible entity shall submit an application to the
9 Secretary at such time and in such manner as the Sec-
10 retary may require. The Secretary shall require that each
11 such application include the following:

12 “(1) A description of the eligible entity.

13 “(2) A memorandum of understanding among
14 all partner entities that will assist the eligible entity
15 to coordinate and provide qualified services and that
16 describes the roles the partner entities will assume.

17 “(3) A description of the capacity of the eligible
18 entity to coordinate and provide qualified services at
19 2 or more full-service community schools.

20 “(4) A comprehensive plan that includes de-
21 scriptions of the following:

22 “(A) The student, family, and school com-
23 munity to be served, including information
24 about demographic characteristics that include
25 major racial and ethnic groups, median family

1 income, percent of students eligible for free-
2 and reduced-price lunch, and other information.

3 “(B) A needs assessment that identifies
4 the academic, physical, social, emotional, health,
5 mental health, and other needs of students,
6 families, and community residents.

7 “(C) A community assets assessment
8 which identifies existing resources which could
9 be aligned.

10 “(D) The most appropriate metric to de-
11 scribe the plan’s reach within a community
12 using either—

13 “(i) the number of families and stu-
14 dents to be served, and the frequency of
15 services; or

16 “(ii) the proportion of families and
17 students to be served, and the frequency of
18 services.

19 “(E) Yearly measurable performance goals,
20 including an increase in the percentage of fami-
21 lies and students targeted for services each year
22 of the program, which are consistent with the
23 following objectives:

24 “(i) Children are ready for school.

1 “(ii) Students are engaged and
2 achieving academically.

3 “(iii) Students are physically, men-
4 tally, socially, and emotionally healthy.

5 “(iv) Schools and neighborhoods are
6 safe and provide a positive climate for
7 learning that is free from bullying or har-
8 assment.

9 “(v) Families are supportive and en-
10 gaged in their children’s education.

11 “(vi) Students and families are pre-
12 pared for postsecondary education and
13 21st century careers.

14 “(vii) Students are contributing to
15 their communities.

16 “(F) Performance measures to monitor
17 progress toward attainment of the goals estab-
18 lished under subparagraph (E), including a
19 combination of the following, to the extent ap-
20 plicable:

21 “(i) Multiple objective measures of
22 student achievement, including assess-
23 ments, classroom grades, and other means
24 of assessing student performance.

1 “(ii) Attendance (including absences
2 related to illness and truancy) and chronic
3 absenteeism rates.

4 “(iii) Disciplinary actions against stu-
5 dents, including suspensions and expul-
6 sions.

7 “(iv) Access to health care and treat-
8 ment of illnesses demonstrated to impact
9 academic achievement.

10 “(v) Performance in making progress
11 toward intervention services goals as estab-
12 lished by specialized instructional support
13 personnel.

14 “(vi) Participation rates by parents
15 and family members in school-sanctioned
16 activities and activities that occur as a re-
17 sult of community and school collaboration,
18 as well as activities intended to support
19 adult education and workforce develop-
20 ment.

21 “(vii) Number and percentage of stu-
22 dents and family members provided serv-
23 ices under this part.

24 “(viii) Valid measures of postsec-
25 ondary education and career readiness.

1 “(ix) Service-learning and community
2 service participation rates.

3 “(x) student satisfaction surveys.

4 “(G) Qualified services, including existing
5 and additional qualified services, to be coordi-
6 nated and provided by the eligible entity and its
7 partner entities, including an explanation of—

8 “(i) why such services have been se-
9 lected;

10 “(ii) how such services will improve
11 student academic achievement; and

12 “(iii) how such services will address
13 performance goals established under sub-
14 paragraph (E).

15 “(H) Plans to ensure that each site has
16 full-time coordination of qualified services at
17 each full-service community school, including
18 coordination with existing specialized instruc-
19 tional support personnel.

20 “(I) Planning, coordination, management,
21 and oversight of qualified services at each
22 school to be served, including the role of the
23 school principal, partner entities, parents, and
24 members of the community.

1 “(J) Funding sources for qualified services
2 to be coordinated and provided at each school
3 to be served, whether such funding is derived
4 from a grant under this section or from other
5 Federal, State, local, or private sources.

6 “(K) Plans for professional development
7 for personnel managing, coordinating, or deliv-
8 ering qualified services at the schools to be
9 served.

10 “(L) Plans for joint utilization and mainte-
11 nance of school facilities by the eligible entity
12 and its partner entities.

13 “(M) How the eligible entity and its part-
14 ner entities will focus services on schools eligible
15 for a schoolwide program under section 1114.

16 “(N) Plans for periodic evaluation based
17 upon attainment of the performance measures
18 described in subparagraph (F).

19 “(O) How the qualified services will meet
20 the principles of effectiveness described in sub-
21 section (d).

22 “(5) A plan for sustaining the programs and
23 services outlined in this part.

1 “(d) PRINCIPLES OF EFFECTIVENESS.—For a pro-
2 gram developed pursuant to this section to meet principles
3 of effectiveness, such program shall be based upon—

4 “(1) an assessment of objective data regarding
5 the need for the establishment of a full-service com-
6 munity school and qualified services at each school
7 to be served and in the community involved;

8 “(2) an established set of performance meas-
9 ures aimed at ensuring the availability and effective-
10 ness of high-quality services; and

11 “(3) if appropriate, scientifically based research
12 that provides evidence that the qualified services in-
13 volved will help students meet State and local stu-
14 dent academic achievement standards.

15 “(e) PRIORITY.—In awarding grants under this sec-
16 tion, the Secretary shall give priority to eligible entities
17 that—

18 “(1) will serve a minimum of 2 or more full-
19 service community schools eligible for a schoolwide
20 program under section 1114, as part of a
21 community- or district-wide strategy; and

22 “(2) will be connected to a consortium com-
23 prised of a broad representation of stakeholders, or
24 a consortium demonstrating a history of effective-
25 ness.

1 “(f) GRANT PERIOD.—Each grant awarded under
2 this section shall be for a period of 5 years and may be
3 renewed at the discretion of the Secretary based on the
4 eligible entity’s demonstrated effectiveness in meeting the
5 performance goals and measures established under sub-
6 paragraphs (E) and (F) of subsection (c)(4).

7 “(g) PLANNING.—The Secretary may authorize an el-
8 igible entity to use grant funds under this section for plan-
9 ning purposes in an amount not greater than 10 percent
10 of the total grant amount.

11 “(h) MINIMUM AMOUNT.—The Secretary may not
12 award a grant to an eligible entity under this section in
13 an amount that is less than \$75,000 for each year of the
14 5-year grant period.

15 “(i) DEFINITIONS.—In this section—

16 “(1) the term ‘additional qualified services’
17 means qualified services directly funded under this
18 part;

19 “(2) the term ‘eligible entity’ means a consor-
20 tium of 1 or more local educational agencies and 1
21 or more community-based organizations, nonprofit
22 organizations, or other public or private entities;

23 “(3) the term ‘existing qualified services’ means
24 qualified services already being financed, as of the
25 time of the application, by Federal, State, local or

1 private sources, or volunteer activities being sup-
2 ported as of such time by civic, business, faith-
3 based, social, and other similar organizations; and

4 “(4) the term ‘qualified services’ means any of
5 the following:

6 “(A) Early childhood education.

7 “(B) Remedial education activities and en-
8 richment activities, including expanded learning
9 time.

10 “(C) Summer or after-school enrichment
11 and learning experiences.

12 “(D) Programs under the Head Start Act,
13 including Early Head Start programs.

14 “(E) Nurse home visitation services.

15 “(F) Teacher home visiting.

16 “(G) Programs that promote parental in-
17 volvement and family literacy.

18 “(H) Mentoring and other youth develop-
19 ment programs, including peer mentoring and
20 conflict mediation.

21 “(I) Parent leadership development activi-
22 ties.

23 “(J) Parenting education activities.

24 “(K) Child care services.

1 “(L) Community service and service-learn-
2 ing opportunities.

3 “(M) Developmentally appropriate physical
4 education.

5 “(N) Programs that provide assistance to
6 students who have been truant, suspended, or
7 expelled.

8 “(O) Job training, internship opportuni-
9 ties, and career counseling services.

10 “(P) Nutrition services.

11 “(Q) Primary health and dental care.

12 “(R) Mental health counseling services.

13 “(S) Adult education, including instruction
14 in English as a second language.

15 “(T) Juvenile crime prevention and reha-
16 bilitation programs.

17 “(U) Specialized instructional support
18 services.

19 “(V) Homeless prevention services.

20 “(W) Other services consistent with this
21 part.

22 **“SEC. 6615. STATE PROGRAMS.**

23 “(a) GRANTS.—The Secretary may award grants to
24 State collaboratives to support the development of full-

1 service community school programs in accordance with
2 this section.

3 “(b) USE OF FUNDS.—Grants awarded under this
4 section shall be used only for the following:

5 “(1) Developing a State comprehensive results
6 and indicators framework to implement full-service
7 community schools, consistent with performance
8 goals described in section 6614(c)(4)(E).

9 “(2) Planning, coordinating, and expanding the
10 development of full-service community schools in the
11 State, particularly schools in high-poverty local edu-
12 cational agencies, including high-poverty rural local
13 educational agencies.

14 “(3) Providing technical assistance and training
15 for full-service community schools, including profes-
16 sional development for personnel and creation of
17 data collection and evaluation systems.

18 “(4) Collecting, evaluating, and reporting data
19 about the progress of full-service community schools.

20 “(5) Evaluating the impact of State and Fed-
21 eral policies and guidelines on the ability of eligible
22 entities (as defined in section 6614(i)) to integrate
23 Federal and State programs at full-service commu-
24 nity schools, and taking action to make necessary
25 changes.

1 “(c) APPLICATION.—To seek a grant under this sec-
2 tion, a State collaborative shall submit an application to
3 the Secretary at such time and in such manner as the
4 Secretary may require. The Secretary shall require that
5 each such application include the following:

6 “(1) A memorandum of understanding among
7 all governmental agencies and nonprofit organiza-
8 tions that will participate as members of the State
9 collaborative.

10 “(2) A description of the expertise of each
11 member of the State collaborative—

12 “(A) in coordinating Federal and State
13 programs across multiple agencies;

14 “(B) in working with and developing the
15 capacity of full-service community schools; and

16 “(C) in working with high-poverty schools
17 or rural schools and local educational agencies.

18 “(3) A comprehensive plan describing how the
19 grant will be used to plan, coordinate, and expand
20 the delivery of services at full-service community
21 schools.

22 “(4) A comprehensive accountability plan that
23 will be used to demonstrate effectiveness, including
24 the measurable performance goals of the program
25 and performance measures to monitor progress and

1 assess services' impact on students and families and
2 academic achievement.

3 “(5) An explanation of how the State collabora-
4 tive will work to ensure State policies and guide-
5 lines can support the development of full-service
6 community schools, as well as provide technical as-
7 sistance and training, including professional develop-
8 ment, for full-service community schools.

9 “(6) An explanation of how the State will col-
10 lect and evaluate information on full-service commu-
11 nity schools.

12 “(d) GRANT PERIOD.—Each grant awarded under
13 this section shall be for a period of 5 years.

14 “(e) MINIMUM AMOUNT.—The Secretary may not
15 award a grant to a State collaborative under this section
16 in an amount that is less than \$500,000 for each year
17 of the 5-year grant period.

18 “(f) DEFINITIONS.—For purposes of this section—

19 “(1) the term ‘State’ includes the several
20 States, the District of Columbia, the Commonwealth
21 of Puerto Rico, the Commonwealth of the Northern
22 Mariana Islands, American Samoa, Guam, the
23 United States Virgin Islands, and any other terri-
24 tory or possession of the United States; and

1 “(2) the term ‘State collaborative’ means a col-
2 laborative of a State educational agency and not less
3 than 2 other governmental agencies or nonprofit or-
4 ganizations that provide services to children and
5 families.

6 **“SEC. 6616. ADVISORY COMMITTEE.**

7 “(a) ESTABLISHMENT.—There is hereby established
8 an advisory committee to be known as the ‘Full-Service
9 Community Schools Advisory Committee’ (in this section
10 referred to as the ‘Advisory Committee’).

11 “(b) DUTIES.—Subject to subsection (c), the Advi-
12 sory Committee shall—

13 “(1) consult with the Secretary on the develop-
14 ment and implementation of programs under this
15 part;

16 “(2) identify strategies to improve the coordina-
17 tion of Federal programs in support of full-service
18 community schools; and

19 “(3) issue an annual report to the Congress on
20 efforts under this part, including a description of—

21 “(A) the results of local and national eval-
22 uations of such efforts; and

23 “(B) the scope of services being coordi-
24 nated under this part.

1 “(c) CONSULTATION.—In carrying out its duties
2 under this section, the Advisory Committee shall consult
3 annually with eligible entities awarded grants under sec-
4 tion 6614, State collaboratives awarded grants under sec-
5 tion 6615, and other entities with expertise in operating
6 full-service community schools.

7 “(d) MEMBERS.—The Advisory Committee shall con-
8 sist of 5 members as follows:

9 “(1) The Secretary of Education (or the Sec-
10 retary’s delegate).

11 “(2) The Attorney General of the United States
12 (or the Attorney General’s delegate).

13 “(3) The Secretary of Agriculture (or the Sec-
14 retary’s delegate).

15 “(4) The Secretary of Health and Human Serv-
16 ices (or the Secretary’s delegate).

17 “(5) The Secretary of Labor (or the Secretary’s
18 delegate).

19 **“SEC. 6617. GENERAL PROVISIONS.**

20 “(a) TECHNICAL ASSISTANCE.—The Secretary, di-
21 rectly or through grants, shall provide such technical as-
22 sistance as may be appropriate to accomplish the purposes
23 of this part.

24 “(b) EVALUATIONS BY SECRETARY.—The Secretary
25 shall conduct evaluations on the effectiveness of grants

1 under sections 6614 and 6615 in achieving the purposes
2 of this part.

3 “(c) EVALUATIONS BY GRANTEES.—The Secretary
4 shall require each recipient of a grant under this part—

5 “(1) to conduct periodic evaluations of the
6 progress achieved with the grant toward achieving
7 the purposes of this part;

8 “(2) to use such evaluations to refine and im-
9 prove activities conducted with the grant and the
10 performance measures for such activities; and

11 “(3) to make the results of such evaluations
12 publicly available, including by providing public no-
13 tice of such availability.

14 “(d) CONSTRUCTION CLAUSE.—Nothing in this part
15 shall be construed to alter or otherwise affect the rights,
16 remedies, and procedures afforded school or school district
17 employees under Federal, State, or local laws (including
18 applicable regulations or court orders) or under the terms
19 of collective bargaining agreements, memoranda of under-
20 standing, or other agreements between such employees
21 and their employers.

22 “(e) SUPPLEMENT, NOT SUPPLANT.—Funds made
23 available to a grantee under this part may be used only
24 to supplement, and not supplant, any other Federal, State,

1 or local funds that would otherwise be available to carry
2 out the activities assisted under this part.

3 “(f) MATCHING FUNDS.—

4 “(1) IN GENERAL.—The Secretary shall require
5 each recipient of a grant under this part to provide
6 matching funds from non-Federal sources in an
7 amount determined under paragraph (2).

8 “(2) DETERMINATION OF AMOUNT OF
9 MATCH.—

10 “(A) SLIDING SCALE.—Subject to subpara-
11 graph (B), the Secretary shall determine the
12 amount of matching funds to be required of a
13 grantee under this subsection based on a sliding
14 fee scale that takes into account—

15 “(i) the relative poverty of the popu-
16 lation to be targeted by the grantee; and

17 “(ii) the ability of the grantee to ob-
18 tain such matching funds.

19 “(B) MAXIMUM AMOUNT.—The Secretary
20 may not require any grantee under this section
21 to provide matching funds in an amount that
22 exceeds the amount of the grant award.

23 “(3) IN-KIND CONTRIBUTIONS.—The Secretary
24 shall permit grantees under this section to match
25 funds in whole or in part with in-kind contributions.

1 “(4) CONSIDERATION.—Notwithstanding this
2 subsection, the Secretary shall not consider an appli-
3 cant’s ability to match funds when determining
4 which applicants will receive grants under this part.

5 “(g) SPECIAL RULE.—Entities receiving funds under
6 this part shall comply with all existing Federal statutes
7 that prohibit discrimination.

8 **“SEC. 6618. AUTHORIZATION OF APPROPRIATIONS.**

9 “(a) IN GENERAL.—There are authorized to be ap-
10 propriated to carry out this part such sums as may be
11 necessary for each of fiscal years 2016 through 2020.

12 “(b) ALLOCATION.—Of the amounts appropriated to
13 carry out this part for each fiscal year—

14 “(1) 85 percent shall be for section 6614;

15 “(2) 10 percent shall be for section 6615; and

16 “(3) 5 percent shall be for subsections (a) and
17 (b) of section 6617, of which not less than \$500,000
18 shall be for technical assistance under section
19 6617(a).

20 **“SEC. 6619. PROHIBITED USE OF FUNDS.**

21 ““No funds under this part may be used for—

22 “(1) the development, establishment, implemen-
23 tation, or enforcement of zero-tolerance school dis-
24 cipline policies unless otherwise required by Federal
25 law; and

1 “(2) law enforcement agencies or local police
2 departments serving a school or local educational
3 agency—

4 “(A) with substantial documented excesses
5 or racial disparities in the use of exclusionary
6 discipline;

7 “(B) operating under an open school de-
8 segregation order, whether court ordered or vol-
9 untary;

10 “(C) operating under a pattern or practice
11 consent decree for civil rights violations; or

12 “(D) already receiving substantial Federal
13 funds for the placement of law enforcement in
14 schools.”.

