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Parents as Teacher Applauds Higher Education Proposal AIM Higher Act emphasizes teacher training that supports trauma-informed practices

St. Louis, MO (July 24, 2018) In response to today's introduction of the AIM Higher Act, a bill to reauthorize the Higher Education Act of 2008, offered by Rep. Bobby Scott, ranking member of the House Committee on Education and the Workforce, Constance Gully, president and CEO of Parents as Teachers, said in a statement:

"We applaud the introduction of the AIM Higher Act as it firmly recognizes that teachers must be offered research-based pedagogy and coursework on social and emotional learning competencies, trauma-informed practices, and strategies to create a positive school climate for all students.

"We know that children have better long-term outcomes when early educators and classroom teachers are fully prepared to teach students with diverse challenges and learning needs. We look forward to working with Congress to assure the final Higher Education Act includes these robust practices."

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About Parents as Teachers

Parents as Teachers (PAT) builds strong communities, thriving families and children that are healthy, safe and ready to learn by matching parents and caregivers with trained professionals during a child's earliest years in life, from pregnancy through kindergarten. PAT's internationally-recognized, evidence-based home visiting model is backed by 35 years of research with proven outcomes for children and families. It currently serves 121,000 families in 50 U.S. states, 115 Tribal organizations, five other countries and one U.S. territory. Parents as Teachers is headquartered in St. Louis, Missouri. PAT affiliates operate in various settings, including health departments, hospitals and schools, faith-based and non -profit organizations. For more information, visit parentsasteachers.org or Twitter @NatlPAT.